

CONTACT

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Manley-Tannis welcomed to St. Andrew's

*New principal will assume
role beginning July 2018*



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Mixed emotions during a time of transition

By Dawn Ballantine-Dickson
St. Andrew's Board Chair

Many of you reading this will have, in your congregations or presbyteries, recently voted on Remit 6, the General



Council Task Force recommendation to change the two orders of ministry into one.

No matter what the future decision, this discussion has been a blessing to the church. It may have made some people ask for the first time: "What is ministry and how is it best developed." A minister is a believer in God who believes that their faith calls them to serve God in and out of the church.

A congregation is made up of these believers and some searchers, who together seek God, worship as a community and struggle to give God's love in ways that nurture and are welcomed by their community and the world. Before we talk about how to discern the various types of ministry, it is impor-

tant to recognise the faith community that loves ministry into being. It is the congregation who supports students in various types of ministry, and the centres or colleges that provide the training for specialized ministries. The church, whatever its future form will be, will always be dependent and appreciative of the faith nurtured and formed in the church communities we call home.

The family of St. Andrew's College — students, faculty and staff — are in the midst of transition. As Lorne Calvert's contract ends June 30, we have announced Richard Manley-Tannis as the college's next principal. This search has been capably chaired by Lea Pennock and vice chair Lloyd Lovatt. In the meantime, as in transitions between paid, accountable ministers, there is sorrow about Lorne's leaving, mixed with uncertainty and expectation about greeting and working with someone new.

Lorne brought gifts to the college of development, story, and financial acumen. He made the college a family highlighting the achievements of students, faculty and staff. The ability of the caretaker to adjust donated desks to fit the residence rooms was proclaimed with the same joy as the librarian's new

acquisitions of e-journals, and the development of the dual degree program. Lorne brought us joy.

It is unusual, however not surprising, that he wishes instead of a sad farewell gathering of tea and cookies, he has suggested a final fundraiser, a roast. Now whether he intends us to invite donations or sell tickets to hear people tell stories about his ministry — whether in and out of the college, in and out of the repair shop with his bus, in and out of the pulpits or behind a guitar or piano in local congregations promoting our college — or have them pay to tell the stories, or both, it is not clear. What is clear is that this final celebration will bring us once again closer together with thankfulness and laughter for a ministry well done. Please check the St. Andrew's website and Facebook page for details in the coming months.

As we prepare to celebrate Lorne's ministry, this college thanks you for yours. Reading this you are showing interest in our college and in the development of its ministry. Thank you for your ongoing support. May God bless you in your various ministries and may we continue to serve the God of grace and goodness.

First-ever retreat welcomes youth to St. Andrew's

St. Andrew's College hosted its first youth retreat in early September as six high school students from Kelvington, Lucky Lake, Saskatoon, and Yorkton joined our leadership team at the college for a weekend to explore the idea of vocation.

The weekend began with worship led by Aurora Coulthard and Mark Zielke who introduced the group to the theme of Let Your Whole Life Speak through music, scripture, and reflection. With guidance from Tracy Murton and David Kim-Cragg, students were invited to consider how their faith might impact their future life decisions as they contemplate education and career paths. The group created life maps, engaged in a wide variety of spiritual practices, and used story telling as a way into deep conversations about their gifts and how they might be used in the world.

The youth were joined by church leaders whose vocation has taken them into a variety of industries and learned about how their faith impacted their lives as engineers, financial planners, politicians, and musicians. The idea of ministry as a possible vocation was introduced, particularly for youth who are already engaged in church leadership.

The weekend also included time for some classic youth group fun. Aurora Coulthard and Sheldon Dugas provided leadership for the sleep-over portion of the weekend, organizing games, movies, and opportunities for casual conversation.



Six youth took part in the retreat held Sept. 22-24

Derek Wilson took the group on a ghost tour of the university campus, and we challenged each other to games at Ruckers.

This event introduced the students to St. Andrew's College as a part of the University of Saskatchewan and the wider United Church community, inviting them to consider the college as a welcoming community and "home away from home" if they decide to study at the university or at St. Andrew's.



Richard Manley-Tannis signs the contract as principal with board member Lea Pennock (right) and college secretary Melanie Schwanbeck during an event held Dec. 7

Manley-Tannis welcomed as new principal

The Board of Regents of St. Andrew’s College is excited to announce that Richard Manley-Tannis has been invited and has agreed to take up the position of principal beginning July 1, 2018.

Manley-Tannis, who was introduced during a celebration on Dec. 7, will assume the role at the conclusion of Lorne Calvert’s second term as principal.

“I am truly honoured to be invited to join the community of St. Andrew’s College and to be able to return to Saskatchewan, where I answered my own call to ministry,” he said.

Manley-Tannis was called and commissioned as a diaconal minister in Saskatchewan Conference in 2009. He currently serves as Winnipeg Presbytery’s Minister for Evangelism, Mission and Church Development.

The search committee and the board were drawn to his optimism and hope-

fulness about the future of our college and of our Church, and to his view of “stewardship that allows us to dream.” He has told us of his belief “that the world in which we live and breathe is longing for a message of hope and love. Preparing people to be able to share that Good News in a changing world and from a changing church presents new opportunities to dream dreams.”

The search committee and board are confident that in discerning a call to leadership of St. Andrew’s, Richard has also begun a process that will invite us to share and realize our own dreams – in his words, “to translate the blessings of our dreams into opportunities to change lives.”

He holds an undergraduate degree from Trent University, graduate degrees from Queen’s University and St. Stephen’s College, and a diploma from the Centre

for Christian Studies. He is in the final stages of completing a PhD with the Taos Institute and Tilburg University in the Netherlands.

In addition to ministry experience in the United Church of Canada, Manley-Tannis has professional experience in conflict resolution, transformative mediation, restorative justice, leadership development and organizational development. He is also a poet, novelist, and enthusiastic blogger.

His wife, the Reverend Shelly Manley-Tannis, will join him in Saskatoon. Along with Shelly, Richard is looking forward to discovering new places to run with their four-legged pack and to hearing the cries and songs of birds particular to the Prairies. As well, he will continue, “to embrace the geek that I am, who enjoys playing games that excite the imagination.”



A season to celebrate our community's success

By Lorne Calvert
St. Andrew's Principal

This edition of *Contact* comes with our warmest Advent and Christmas greetings from everyone here at the college. In this season of anticipation and waiting, light entering our darkness with whispers of hope and peace, we pray that the blessings of this season will be with you.

These days we have much to celebrate at St. Andrew's! Each of our expanded program options has a healthy cohort of students. The students bring vitality to the life of the college. Our faculty team is engaged with our students, active with the wider Church, developing new approaches to teaching and research, and participating with the community in a significant research and writing project around reconciliation. This fall we experienced our first youth retreat at the college; our first Conversations in Com-



munity continuing education event; and the first of what we hope will become a concert series in our lounge.

Over the course of the year we have seen an expansion of our international partnerships and international student body, a new stability and strength within the Saskatoon Theological Union, and renewed sense of partnership with each of our colleagues in education within the United Church.

We have made good progress in the renewal of our Main Lounge and in the ongoing care and maintenance of our college home. And with the gracious and generous support of our community across Canada and beyond we have again been able to balance our budget and plan for the future.

And, in the weeks and months ahead, it is with much anticipation that we look forward to welcoming Richard Manley-Tannis as our next principal. The careful work and planning of our search committee and board will enable Richard and I to engage in what we hope will be a smooth and fruitful transition.

I very much look forward to working with Richard and together as a college we look forward to the gifts, the vision,

the labour and faith he will bring to our community.

As we labour together in theological education and leadership development and as we strive to build the more just world that God intends, Mary Oliver's little poem strikes me as inspiration:

Song of the Builders

On a summer morning
I sat down
on a hillside
to think about God –

a worthy pastime.
Near me, I saw
a single cricket;
it was moving the grains of the hillside

this way and that way.
How great was its energy,
how humble its effort.
Let us hope

it will always be like this,
each of us going on
in our inexplicable ways
building the universe.

(from *Why I Wake Early* 2004)

Inaugural ReJUNEvation establishes new learning tradition

By Christine Mitchell

The inaugural ReJUNEvation event was held June 14-16. ReJUNEvation replaces the time-honoured Winter Refresher, as many people told us that June could be a better time than February for this type of event.



Dr. Julia O'Brien

work and interviews pertaining to prophecy today.

Along with the lectures, there were workshops and tours of Saskatoon. A highlight for many was the performance by spoken-word poets on June 15.

A big "Thank You" to the many volunteers who helped with the event and to the faculty and staff who put in many hours of planning and organizing.



ReJUNEvation featured theme speaker Dr. Julia O'Brien

College selects honorary degree recipients

On the recommendation of the Honorary Degree Committee, the Academic Committee of St. Andrew's College has selected Austin Fennell of Lethbridge, Alta., Frances Forsberg of Dundurn, Sask., and Tony Thompson of Prince Albert, Sask., to receive Doctors of Divinity *honoris causa* degrees at the college's convocation in May 2018.

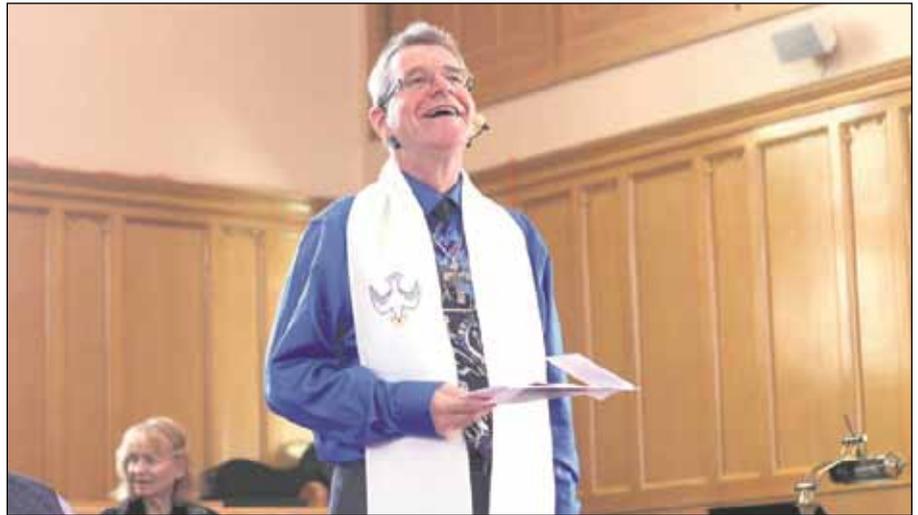
Austin Fennell has been a long-time supporter of St. Andrew's College and of The United Church of Canada. He



graduated from St. Andrew's College with a Bachelor of Divinity degree in 1957 and went on to earn a doctorate from the University of Glasgow in Scotland in 1964. Austin has served congregations in

Radville, Davidson and Regina, Sask.; Glasgow, Scotland; Winnipeg, Man.; and Calgary and Lethbridge, Alta., during 41 years in active ministry. He also served various roles at the conference level in each of the three conferences and at General Council. Austin has been active in community service in each of the communities he has served. As stated in one letter of support, "Austin articulates today's issues, names them and confronts them with passion and compassion. Austin has a passion for lifting up the history of the United Church."

Tony Thompson has served The United Church of Canada for more than 35 years, most of that time in Saskatchewan. His interest in history and biblical knowledge has helped him provide his congregations with a greater understanding of the church and its beliefs and the beliefs of other religions. He has been active in every community in which he has lived, and has also served the wider



—Prince Albert Daily Herald Photo

Rev. Tony Thompson served as the chair of the St. Andrew's College Academic Committee and as a board member for six years

church on presbytery and conference committees. Tony served as the chair of the St. Andrew's College Academic Committee and as a board member for six years. A common theme of his nomination is that his worship services, and especially his sermons, are enlightening, enjoyable and inspiring. As stated in his nomination, "God has richly blessed Reverend Tony Thompson with many gifts. He has recognized these gifts, embraced them and used them in his work in the ministry and in his life."

Frances (Fran) Forsberg is a biological mother, an adoptive mother, and a foster mother; she is a lobbyist, a protester, and an advocate. She has fostered more than 150 children and her family consists of children of various ages, abilities, cultural backgrounds, and gender expressions.



In the community, Fran has served, and serves, many committees, including

the Saskatoon Police Cultural Commission, OUTSaskatoon, and the Adoption Support Network. She speaks on behalf of social services and teaches and advocates on behalf of LGBT2Q people.

Fran is the founder of Camp Caterpillar, for all gender and gender creative children and siblings, which has been held at the United Church's Camp Tapawingo at Candle Lake, Sask.

Four years ago, along with other individuals and families, she filed a complaint with the Saskatchewan Human Rights Commission about the government's need to change its policies on issuing "gender markers" on provincial legal documents; first, on birth certificates, then driver's licences, medical certificates, and others that are based on birth-certificate gender identity. In July 2017, the Saskatchewan Human Rights Commission agreed with the complaint.

As stated in one letter of support, "Fran has committed her life to social justice for Indigenous people and gender variant individuals. Hers has not been a surface commitment. Rather, her daily life expresses her commitment to social justice issues. She lives her commitment."

Saskatoon Theological Union Convocation 2018 Friday, May 4, 7 p.m. St. John's Cathedral, Saskatoon, Sask.

St. Andrew's College Convocation will take place next spring as we join with our partners the College of Emmanuel and St. Chad (Anglican) and the Lutheran Theological Seminary in the 17th joint Saskatoon Theological Union convocation ceremony.



Facility improvements include Main Lounge

by Carolina Castro

Significant progress has been made in recent months in the revitalization of the St. Andrew's College facility by tackling some of the larger projects both inside and outside of the building.

Work started with the replacement of five original ventilation fans in the attic. At the time of replacement, only one of the five had been working as the others were too expensive to repair or to even find parts.

Improvements have been made in the residence: Wi-Fi has been installed and a water fountain in the men's washroom has been replaced. Antonio Rossi of our maintenance staff has been renovating some rooms by replacing flooring, painting and building closets to modify new desks. Antonio also had to do a few repairs in the residence kitchen/lounge caused by water leak damage from the heavy rain in July. To offset some of the cost for the Wi-Fi connection there was a rent increase of \$25 per month.

Transformation of the Main Lounge has continued by replacing the flooring with the next steps seeing replacement of the furniture and upgrades to the kitchen and electrical.

The most challenging work involves the heating system. At the time the boilers were replaced there was not a schedule for the next steps such as replacing pipes, valves, thermostats, controls and pumps. We have been replacing pumps one at a time and some have been rebuilt or repaired. They can last four to five years before they start having problems and can only be repaired so many times.

New website gives college a mobile-friendly online presence

The online presence of St. Andrew's College has a fresh new face.

Based on the design used by all colleges at the University of Saskatchewan the new standrews.ca website was launched in early December. The site features a cleaner, more streamlined look and provides easier navigation for users.

And at a time when the ability to access information from a phone or tablet is a priority, the new site provides a mobile-friendly experience for users while still offering a full range of information about the college community.



New flooring in the Main Lounge is one of several recent upgrades

The valves are the most common problem. The heat sensor has been moved from office 208 into the hallway, because once this office became too warm the steam boiler would shut down and there would be no heat called for until that room cooled down. We are hoping this will be the best solution.

A total of 19 windows were replaced during 2017 — 17 in Room 140 and two more in the office, Room 225. Furniture was ordered consisting of two desks and two chairs for each of two faculty offices.

The University of Saskatchewan has moved new tenants into the college building, all from the College of Medicine. These additions, combined with space for the science outreach program and a student lounge, means all of their

rental space is now full.

On the outside of the building, the eaves and downspouts on the east side have been checked and repaired as needed; asphalt repairs were made to the front and the back parking lot as needed; and landscaping was done on the north side of the chapel to prevent water from getting into the basement Room 140. Some additional work may be needed next summer.

The work and contributions of our college's maintenance team is greatly appreciated. Custodians Silvia Barba Mojica and Jose Carcamo do the best they can to keep the entire building cleaned and Antonio Rossi fulfills as many repair requests as he can in between his set projects.

The website is one of the college's key communication vehicles, providing information to both current and prospective students as well as the wider college and church communities.

Information about all of the college's programs is included as part of the site, along with regular course offerings, intensive and online courses. Important information for students such as course policies, fees and living in residency is also available.

The website also provides regular updates about college news and activi-

ties through an improved news feed. It is the home to the college's online bookstore that offers the purchase of books required for courses as well as many of the publications by college faculty.

Content and information will continue to be added in the coming weeks as the website evolves to meet the changing needs of the college community.

The reorganization means users may initially experience broken links or incorrect bookmarks. Search results may also show broken links until the site has been fully catalogued by search engines.

Moose Jaw hosts Conversations in Community series

For four Saturdays during the fall 2017 people were invited to join a St. Andrew's College faculty member for conversations with our community.

Hosted by United Church congregations in Moose Jaw, each event was led by a different faculty member who shared stories and guided discussions about theological teachings, practices in ministry, the Bible, church history, community life, and worship. Faculty shared responses to questions posed by participants, within their areas of knowledge, teaching and research.

Topics covered during the four weeks were:

“Talking to Strangers” Christians Learning to Love their Neighbours and the World: A Historical Tour, with Sandra Beardsall;

“The Wonder of Creation” Reading Genesis 1-2 ecologically, with Christine Mitchell;

Interpretations of Scripture that have shaped The United Church of Canada, with HyeRan Kim-Cragg;

How The United Church of Canada Interprets Scripture, with Don Schweitzer.

Conversations in Community was a pilot project of the Academic Committee's sub-committee on continuing education that arose out of the college's strategic plan.

The last Saturday session was held on



Prof. Sandra Beardsall leads the study and discussion on the topic of 'Talking to Strangers'

Nov. 4 and during the next weeks and months we will debrief, discuss, and evaluate the project.

The local arrangements committee, the participants, and the faculty's initial response to the experience was very enthusiastic with each Saturday gathering including more than 20 participants.



Fundraiser dinners set for spring 2018

Plans are already in the works for the 2018 St. Andrew's College fundraiser dinners.

The annual dinners will be held on April 17 in Regina and May 16 in Saskatoon.

The guest speaker at the Regina dinner will be Rabbi Jeremy Parnes of Beth Jacob Synagogue.

The Saskatoon dinner will feature a concert by Tom Jackson and will serve as the public farewell for Principal Lorne Calvert.

More information will be available in the coming weeks. Please watch the college website and Facebook page for details.



Tom Jackson brought his Christmas 150 show to Saskatoon on Dec. 3 for a show co-hosted by the college, Knox United Church and the Saskatoon Food Bank and Learning Centre



Grosvenor Park United Church has a long history of welcoming and supporting student ministers

Church's role to support residency

Congregation of Grosvenor Park United shares in opportunity to learn and grow

By Samuel Robinson

Kermit the Frog once declared, "It's not easy being green!" No doubt he also thought that "it's not easy being a student minister!"

With declining rolls and shrinking budgets both locally and nationally, a student minister's life is not an easy one. On top of this, many student ministers have chosen ministry as a second career, often uprooting family to attend college. In this article, I have reviewed Grosvenor Park United Church's (GPUC) involvement with student ministers to explore how any congregation can support them. This support can be financial, always welcome, but also in other ways.

Resting in the shadow of St. Andrew's College, GPUC has had the fortune to host several student ministers as interns, beginning in the 1960s and with the latest intern (now called ministry resident) in 2015. Other St. A's students have been hired as Sunday School teachers, while others have joined the congregation for worship services. In recent years, Grosvenor has hosted several students from Korea who were completing a Master of Divinity or a Master of Theological Studies degree.

When asked about the value of student ministers, the congregation was strongly supportive. For example, Faye Kernan, a retired pharmacist and St. Andrew's grad, stressed the importance of the college's internship program, one comparable to the apprenticeship that undergraduate pharmacists receive. She pointed out that internship provides students with a reality check, removed from the idealized state of the college, where they come to understand what ministry is about. They get a feeling, hands-on understanding. She noted the importance of

a congregation's lay supervisory team who provide support during internship, giving honest, constructive feedback.

Martha Pankratz, GPUC's archivist, gave a historical awareness of the involvement of student interns/assistants, noting the students both received and gave support to the resident minister and congregation.

"Their responsibilities have been varied, from visiting seniors and shut-ins to helping out with the young people. I think they also had to do some preaching, but how often really depended on the arrangement with the resident minister. But they took the load off the minister and were a valuable asset."

When asked to give her views on the importance of congregations supporting student ministers, Erin Shoemaker (ordained in 1994) said her own internship experience was valuable. She also described a unique opportunity that GPUC has had during the past several years — the intercultural experience that Korean students pursuing a Master's degree at St. Andrew's has given the congregation. She, too, outlined what student ministers can give to a congregation. It's not a one-way street. Erin writes:

As a graduate of St. Andrew's College I believe that United Church congregations have an important role to support students studying for ministry with the UCC. Many congregations have sponsored an internship within their church, a task which carries significant responsibilities for supervision and financial support. Such students are blessed to have such opportunities. I remember my own internship as a very special time in my training for ministry in which I was supported, challenged, and enabled for future ministry.

As a congregational member of Grosvenor Park UC I feel very blessed by the Korean students continuing their studies at St. Andrew's College. I am enjoying the many gifts of these new friends and will miss them when they leave for their

pastoral charges. They challenge us to learn about their cultures, to practise a little of their languages in worship, and to see their world through new eyes.

God calls us all to different ministries, as those trained in theological colleges and those worshipping in our churches. Let us meet this invitation with joy!

Gary Storey, GPUC co-chair of the council, answered the questions by facing the reality of ministry in the 21st century. He raised the spectre of declining rolls and financial stress.

What first comes to mind is that all these new ministers will serve congregations somewhere in Canada. They will likely be part of a declining church unless things turn around. They will serve a church that will work with a congregation that is struggling financially and a congregation that is trying to determine what it can (needs) to do to attract new congregants.

Gary detailed how churches might help student ministers understand today's realities and to provide support despite these realities. Congregations must be alert to help these students understand these realities, to know how to work with a congregation in transition. More positively, congregations must help student ministers understand their role in times of stress, to have skills to help congregations positively meet today's challenges.

Deanna Cox completed ministry residency at Grosvenor Park in 2015. She came just as the congregation was coming to grips with its current reality: declining numbers and financial uncertainty. Accepting her ministry residency was not an easy decision for GPUC. Some members looked at the budget implications with uncertainty and concern. Other members said, "Let's do it! It's our responsibility to the wider church." So they did, declaring that if necessary they would engage in special fundraising to support a student in their theological training as ministry resident.

As Deanna's story indicates, she received an invaluable learning experience, one that could not be replicated in St. Andrew's classrooms. She received three years of experience in 20 months, as she says, because she witnessed a church not only facing the reality of change but also the request for a pastoral change of one minister and accepting a call from another. In her reply, Deanna has highlighted the uniqueness found in the support that an ordinary congregation might provide to student ministers, in her current situation, for example, cooperating as a presbytery. Here is Deanna's story:

It is VITAL that congregations support student ministers. All streams of ministry require some sort of residency/internship or practicum aspect to their learning, and without sites willing to support a student in that learning we wouldn't have the rich and diverse gifts that we have in our ministry personnel. I have long admired the UCC for the training they expect of their ministers and even more so having recently completed the training myself. No matter which stream you chose, there is only so much learning that can be done in a classroom or through a text. Being able to explore, experiment, and grow in a supportive environment was integral for me in developing my "pastoral identity," or who I am as a minister of the UCC. My internship at GPUC challenged me and opened me to so



Deanna Cox

many experiences: team ministry, affirming ministry, intercultural ministry, conflict resolution, and grace. From my internship, I learned the importance of long-range planning, how vital creativity is to my being, and I gained some much needed confidence in my call. I wouldn't be where I am today without the residency/internship/practicum piece of my learning.

For congregations considering a student minister. . . . First, don't think that you have to be a certain type of church (big, urban, lots of money, etc.) to be a learning site. Be bold and think outside the box. For example, my current presbytery went outside the box and we, as a whole presbytery not just one congregation/charge, hosted a student with the goal of showing the joys of rural ministry while supporting some of our smaller charges who could benefit from access to a minister while sharing the burden of cost. Students come from a variety of circumstances thus they need a variety of learning sites to broaden and balance their learning.

Second, don't get caught up in the financials – especially in front of the student. Yes, the reality is that supporting a student is expensive and funding from the greater church has decreased. But again, think outside the box and remember that taking on a student is a ministry that you are choosing to support, much like any other outreach project. Debating finances or constant reference to the deficit budget due to the student minister hurts both the student and the ministry you have chosen.

Think of what you might have to offer to a student. Perhaps it is your stability, creativity, unique location, or specialized ministry. There is no ONE formula for what makes a good learning site. Be open and be willing to accompany someone on their journey and you both will come away richly blessed.

Murray Malcolm has the final word on this issue. Murray was GPUC's Council chair during much of Deanna's internship. Murray cautions:

There is a St. Andrew's publication that covers thoroughly the roles and responsibilities of all parties involved in the ministry student residency program. The one point I would emphasize is that the host congregation has a responsibility to become thoroughly informed on all aspects of the internship. It is not a trivial undertaking – a program of 20 months' duration, a serious financial commitment, and plenty of opportunity for confusion as what the student minister's responsibilities are to the congregation.

Similarly, it is surely important to respect the ordained minister(s). The minister will, officially or unofficially, be expected to commit time and expertise to the internship program. Is there a clear understanding about this prior to entering an internship? It would be advisable to ensure that the congregation understands the financial requirements and a large majority is in full agreement – this to avoid obvious problems during the 20-month commitment.

And so, we return to Kermit the Frog. I'm certain that if he were singing on *Sesame Street* today, he would declare that it's easier being green than being a student minister.

Sam Robinson is a retired professor of English at the University of Saskatchewan. He has served GPUC for many years in various roles, most recently as the Council co-chair. He and his wife Ruth have been supportive of St. Andrew's students.

Faculty engaged in writing, international scholarship

Don Schweitzer

In the spring of this year I presented a paper entitled “A role for people in Jesus’ resurrection,” at the annual meeting of the Canadian Theological Society held at Ryerson University in Toronto May 28-30.

In August, I went to India and visited Bishop’s College in Kolkata for a week and United Theological College (UTC) in Bangalore for another. At Bishop’s College I taught Karl Barth to M.Th. students, a class on Dalit theology, some classes on Christology and presented a paper entitled “Free, creative self-withdrawal for the sake of the other” to faculty and students. I also preached at the Scottish church, attended an ordination service, and visited two schools run by the Cathedral Relief services.

At UTC I preached to the college community on Sunday evening, and through the week taught classes on the Bible and Postmodernism, Hermeneutics, Missiology, spoke at a fellowship group, and presented “A Role for people in Jesus’ resurrection” to faculty and students. To promote this presentation, some students made a video in which I made a cameo appearance. This was my sixth or seventh visit to India. It continues to be a great privilege to go there and participate in theological conversations and education with faculty and students.

More recently, I published a paper, “Justification by Grace and Its Meaning for Cultural and Religious Pluralism,” in *The Ecumenist* 54/4 (Fall 2017), 6-12.

HyeRan Kim-Cragg

On a teaching front, after the successful attempt last term to offer a worship course with once-a-month, semi-intensive format to accommodate students at a distance, happy developments have required a return



to a more familiar format. Due to the increase in the number of students and a need of the current student body I am offering the worship class again this fall. I am offering an online course on Christian education this fall as well. I feel blessed to have 12 students who are diverse in terms of nationality, language, age, and their level of theological study in different degree programs and who in attitude are engaging, questioning, and open to learning many critical issues!

On the academic publication front, I have submitted the manuscript, *Interdependence: A Postcolonial Feminist Practical Theology* (PickWick, forthcoming). I have also submitted an article on the issue of “migration” to a peer review journal, *Practical Matters: A Journal of Religious Practice and Practical Theology*. Currently, I am working on a paper on the ritual, worship, and religious practices of Indigenous people for the collective faculty writing with Indigenous scholars addressing the United Nations Declaration on the Rights of Indigenous Peoples. This writing project as a response to the UCC’s Calls to Action hopes to be used as a resource for the church, engaging Truth and Reconciliation issues.

On student advising and in service to the wider community good things are also happening. As an adviser, I am anticipating the successful completion of an exciting STM thesis in 2018. I continue to advise DMin students, guiding self-directed study courses for them. I also enjoy working with new admission students through reading-research courses.

I enjoyed attending the intercultural adventure event with about 30 Korean Canadian leaders in the UCC as we gathered at Montreal Korean United Church, Oct. 16-18. Don Schweitzer and I led a seminar on “Mission and Migration of the United Church of Canada.” This event was followed by another exciting event at Moose Jaw on Oct. 28 where I led sessions on “How UCC has interpreted Scripture through its history” by looking at significant issues including women’s ordination, A New Creed and sexual orientation.

Finally, as a faculty member to the search committee, I participated in the selection process of the two candidates for the principal’s position.

Sandra Beardsall

My summer began with winter – in South Africa – as I attended the biannual meeting of the Faith and Order Commission of the World Council of Churches (WCC).

Our host was the Dutch Reformed Church of South Africa, a denomination that was expelled from international Christian organizations for its support of apartheid. It has been through a process of repentance and reconciliation, culminating in its re-entry into the WCC in 2016.

This meeting was thus very significant for our South African hosts. The commission approved a document called “Come and See: A Theological Invitation to the Pilgrimage of Justice and Peace,” which had been the work of the study group I co-chair. Other work included receiving and analyzing the churches’ responses to the document: “The Church: Towards a Common Vision,” and further research on the churches’ differing – and often divisive – theologies and practices of “moral discernment.”

Over the summer, two American colleagues and I completed a book on ecumenical shared ministry congregations, to be published in 2018. This fall I have enjoyed working with a record 32 students in *Early Christian History*: 14 students on campus and 18 in the online course.

In October I had the privilege of participating in the Conversations in Community education series in Moose Jaw, organized by the St. Andrew’s College Academic Committee. We gathered at Zion UC to investigate “Talking to Strangers: Christians Learning to Love their Neighbours and the World.”

In late November I attended the first meeting of a new iteration of the national Anglican/United Church Dialogue, which I am co-chairing with Lynne McNaughton, an Anglican priest from Vancouver.

In January, I will begin a six-month sabbatical leave.



Christine Mitchell

I had a busy summer and fall, teaching two courses during the summer and attending a conference in Berlin.

One of the summer courses was connected with our new continuing education event, ReJUNEvation, and focused on prophetic books. The other course was the first offering of a course for our new MTS option for international students, and focused on learning



about Canadian cultural contexts and expectations of Canadian clergy. Students shadowed a minister for a day and then reflected on their learning with the class. Other assignments and

exercises included writing a personal introduction suitable for a church website, preparing a minister's report for the congregational annual meeting, and holding a mock property committee meeting on whether the church door should be painted a new colour.

I participated in the college's project of holding education events in Moose Jaw, teaching a Saturday class on ecological readings of Genesis 1-2 in October and the following day preaching at Minto United Church, where the event was held. I am also teaching an eight-week lay education course at The Refinery, an education centre in Saskatoon, on Creation Texts in the Bible.

Along with her teaching, I am co-directing (with Lynn Caldwell) a faculty development project, for which the college received a grant from the Association of Theological Schools. This project is focusing on finding the kinds of support and continuing education the faculty need in order to teach effectively in rapidly changing contexts – the college's student demographics, program enrolments and teaching formats have changed dramatically in the past five years.

And finally, work is continuing on a number of research projects, including finishing my book on religion in the ancient Persian Empire, and an essay for the faculty's collective project on responses to the UCC's adoption of the UN Declaration of the Rights of Indigenous Peoples as a framework for reconciliation.



Most who attended the Montreal session were St. Andrew's graduates or students who took admission courses at the college

Korean-speaking clergy share mission and migration story

By Don Schweitzer
and HyeRan Kim-Cragg

A gathering of Korean-speaking clergy and leaders brought together approximately 30 people from Alberta, Saskatchewan, Manitoba, Ontario and Quebec — all but three Korean-Canadians — at Montreal Korean United Church Oct. 16-18 for the third instalment of An Intercultural Adventure.

The seminar opened with storytelling by sharing the object that each participant brought that symbolizes his/her experience of migration. Then, people separated into small groups to discuss their experience of migrating to Canada, followed by a meaningful closing worship.

The morning of the second day was devoted to reviewing and studying the mission goals of the United Church, from the time of union to the present. The afternoon began with a session on the theology of migration, lifting up Asian North American experiences. The second half of the seminar was on the mission of Korean/Canadian migrants within an intercultural United Church. The energy was high, affirming their roles as migrants contributing to shape and engage the mission of the

United Church in the 21st century. The sessions were resourced and led by HyeRan Kim-Cragg and Don Schweitzer, faculty members of St. Andrew's.

The evening featured a lively panel discussion on interculturalism in the United Church, with Rev. Yun Jung Kim, a Korean doctoral student in theology from Toronto, Rev. David Fines, a Francophone United Church minister, and Rev. Emmanuel Ofori, a United Church minister from Ghana.

The final day began with a discussion of how the event had gone, and then turned to planning for the future. Throughout the event attendees were fed wonderful meals of Korean food. Overall, all appreciated the gathering. They affirmed a desire and a need to cluster the group as Koreans serving the UCC and to continue to deepen the understanding of the UCC ministry and mission.

Most of those in attendance were graduates of St. Andrew's or students who took admission courses at the college, with other having attended Vancouver School of Theology, Knox College and Emmanuel College.

The next event will be held in October 2019 at the Vancouver Korean United Church. The theme will be Christology and Evangelism.

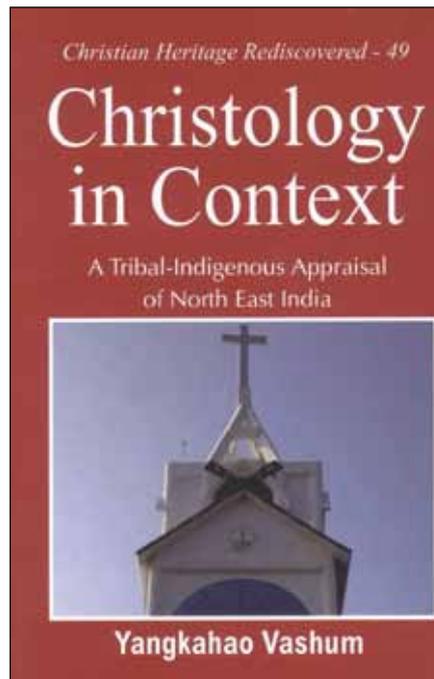
One more step along the way we go

Christology in Context: A Tribal-Indigenous Appraisal of North East India
By Yangkahao Vashum
(Christian World Imprints, 2017) 222 p.

By Don Schweitzer

Christianity has become a worldwide religion. Currently more than 60 per cent of the world's Christians live in the Global South. The gospel is being inculturated around the globe, and the result is a new array of Christologies from different lands and cultures. This book comes to us from northeast India. Its author is an Indigenous person, a member of the Naga people, and the book seeks to construct a Naga-Indigenous Christology.

Baptist missionaries brought Christianity to northeastern India about 150 years ago. It is thought that roughly 95 per cent of Nagas are Christian today (xxv). The book begins with a critical history of the missionary venture in Nagaland then moves into a discussion of the social, political and cultural context of Nagaland today. Vashum provides an accessible and well-done introduction to this context. He notes an issue typical for Indigenous peoples living in hinterlands: "the never-ending exodus of the people from traditional homelands to ever grow-



ing towns and cities where they become just lost in the sea of poverty" (106). The Naga have been in conflict with the state of India for many years. A fragile peace currently exists in Nagaland but the drive for Naga independence continues.

Vashum next gives an overview of Christologies, both historical and

contemporary, and then moves into discussing the methods and sources of an Indigenous Naga understanding of Jesus Christ. He utilizes traditional elements of Naga culture; culturally important animals like the rooster, customs like ancestor veneration and Naga traditions of peace-making. He endorses the proposal that "rooster" be substituted for "lamb" in John 1:29 in order to express Jesus' saving significance within a Naga world view. Jesus can also be understood as the "elder brother par excellence," who offers moral guidance and assurance to others and who mediates between the community and God. In the context of the Naga struggle for independence Jesus must be understood as liberator, whose saving work has political implications. Finally, Jesus is reconciler and peacemaker, both between peoples and between people and the natural world.

As 'that which is unassumed is not healed' (Gregory of Nazianzus), it is necessary that the gospel be inculturated in every culture where Jesus is received as the Christ. Only in this way can the church become truly universal. This book is one more step along the way towards this. It is well worth reading for anyone interested in how Jesus is being understood as the Christ around the globe.

How Does Your Garden Grow?



The fourth year of operation for the St. Andrew's Community Garden saw the involvement of six people as part of a co-operative effort co-ordinated by Andrea Book and Jerry Bennetch. Despite gophers and rabbits, the garden produced well during the year. (Photo by Andrea Book)

Friends We Shall Miss

Rev. Dr. Harvey Clarke (1949; DD 1995; MTS 2012) of Saskatoon, Sask., passed away on June 11 at the age of 91. Harvey was ordained in 1949 and served the Saskatchewan pastoral charges of White Fox-Choiceland; Wolseley-Carry the Kettle-Sintaluta; Tisdale; and Swift Current. A lifelong learner, Harvey returned to university twice to receive a PhD in Theology from Oberlin, Ohio, and a Master of Educational Psychology from the University of Saskatchewan. He also received an Honorary Doctor of Divinity degree from St. Andrew's College. He was a friend and mentor to many of his colleagues and shared his gifts within the church and wider community.

Library's New Curriculum collection launched

In the early 1950s, the United Church of Canada decided to develop its own Sunday school curriculum that would provide material for all ages and would incorporate current biblical and theological scholarship.

The result, which rolled off the press beginning in 1962, was the United Church's New Curriculum. It was one of the largest publishing projects ever undertaken in Canada. It was both controversial outside the United Church and within, and warmly welcomed by many. In some ways it was one of the defining moments in the United Church's history.

The New Curriculum went out of print in the 1970s but copies of some of the books, posters and other materials can still be found in some United Church buildings. In order to preserve a record of this, and to have it available for research purposes or general interest, the decision was made to establish a New Curriculum collection in the St. Andrew's College Library. Librarian Alison Jantz was fully behind the project and library technician Katelyn Haskell stepped into it when she was hired. Thanks to them and our many donors, we have almost a full set of New Curriculum materials. A list of items



still required to complete the collection can be found at: <https://www.usask.ca/stu/standrews/our-community/newcurriculumcollection.php>

The collection was launched on the evening of Oct. 12, with Dr. Sandra Beardsall providing a lively and informative talk about the production and significance of the New Curriculum. Dr. Christine Mitchell spoke of the influence it had on her life and how, thanks in part to the New Curriculum, she became a professor of Hebrew Scriptures. Other reminiscences were offered.

The collection will be used as a teaching tool for students studying the history and theology of The United Church of Canada. As the United Church moves into a very different future, it needs to have a record of its past. The St. Andrew's College Library New Curriculum collection can be a small but important part of this. We are very grateful to all who donated materials and helped put the collection together.

Don Schweitzer,
St. Andrew's College Library
New Curriculum Collection Committee

Updates and improvements continue for college's library services

By Alison Jantz
STU Library Director

It has been an engaging and meaningful fall in the St. Andrew's College Library. We have helped introduce students to the library catalogue, to research and writing skills, and how to access our electronic journal articles and ebooks.



Along with regular, course-related library instruction, Katelyn Haskell, our library technician, has been cleaning up the shelves, washing them down, and shifting books to make more room for our new acquisitions and other material on the shelves. We have also been continuing to work on the catalogue

records so patrons are more easily able to check out material using the self-check station in the library.

As we approach the end of the semester, stress and tension levels increase for students, staff and faculty. To follow suit with our U of S Library neighbours and other library communities, we are providing a table in the library with games and other activities to offer an opportunity to de-stress and take a break.

As we move toward 2018, we are looking to add some comfortable furniture in various places in the library for additional reading and study space. There will also be ongoing changes to the front reading room. Stay tuned for updates and improvements!

Please note our new hours: Monday – Thursday 10 a.m. to 6 p.m.; Friday 8:30 a.m. to 4:30 p.m.

Best wishes for the end of this year and the beginning of 2018.

We are happy to welcome Katelyn Haskell as the college's new library technician.

Katelyn was well-known around the college prior to her starting in the library technician position as she had worked evening hours in the library in previous years and was also instrumental in the move of Emmanuel & St. Chad's library collection over to St. Andrew's, doing a lot of the heavy lifting throughout that project.



Katelyn Haskell

Her new role as full-time library technician has been a very smooth transition and we are very grateful for her level of professionalism, her dedication and commitment to her work, and her overall forward-thinking, motivated attitude to assist library patrons with anything they need.

Thank You to our valued St. Andrew's College Donors

(Received May 20 to November 6, 2017)

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Pastoral Charges

Fifth Avenue Memorial United Church; Medicine Hat Grace United Church; Lloydminster

UCWs

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Saskatchewan

Pastoral Charges

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"With sincere best wishes for a Merry Christmas and all that is good throughout the New Year and beyond."

"Our local UCW group recently decided to increase our yearly donations to your school. We believe in the important work you are doing to further God's work in The United Church of Canada!"

Take a course with us!

Some courses at St. Andrew's College are available to those who aren't registered as full-time students but who wish to participate for their own continuing education and interest.

INTENSIVE COURSES

BE365: Binding the Strong Man: Reading Mark's Story of Jesus Jan. 8-12, 2018

Prerequisite: Intro to Christian Scriptures course or permission of the instructor

"Mark's Gospel was originally written to help imperial subjects learn the hard truth about their world and themselves. He does not pretend to represent the word of God dispassionately or impartially, as if the word were innocuously universal in its appeal to rich and poor alike. Mark's is a story by, about, and for those committed to God's work of justice, compassion, and liberation in the world." (Myers, *Binding the Strong Man*, 11). Cued by this understanding of the socio-political setting of the gospel for year B, this course works through Mark's 16 chapters, attentive to its challenge to contemporary disciples who would follow the Jesus this book portrays.

HA/SA382: Learning Circle II: United Church History, Theology and Polity Feb. 27 – March 7, 2018

Prerequisites: HA/HL 1111/12, SA113, their equivalents or permission of the instructor. This course can be audited (half cost). This 4-credit course explores the history, theology and ethos of the United Church through an overview of where the United Church has been and how it has come to be where it is now. Students will gain an enriched understanding of how the United Church was formed, the journey it has traveled to the present, how it is organized and how it polity functions. (D. Schweitzer)

PA/SA362: Race, Colonialism, Canadian Identities, & Intercultural Ministries June 18-23, 2018

Prerequisites: An introductory course in theology is an expected prerequisite for participation in the course. A limited number of spaces will be available for those wishing to audit the course (half cost).

This 3-credit course will engage students in a critical study of race, racism, and intercultural ministry. Content will take an ecumenical, interdisciplinary and global perspective on issues related to and interpretations of intercultural ministry. Perspectives from critical race

and postcolonial theories will be studied and engaged with to support students' development of strategies for anti-racist intercultural praxis in church contexts. (L. Caldwell, H. Kim-Cragg)

ONLINE COURSES

HA/HL 112 online: Christian History: Reformation and Modern Eras Online: Jan. 15-April 13, 2018

Prerequisite: HA/HL 111 or equivalent

This course picks up the story of Christianity in the late medieval period and carries it through to the end of the second millennium. The first part of the course focuses on the European reformation movements of the 16th century; the second part surveys the many facets of Christianity that shaped its modern expressions throughout the world. Participants will engage critical tools for reading contemporary Christian communities in light of this 500 years of history. (C. Beish)

SA391a Bloodlines, Landlines, Songlines: Mapping Settlers Response-Ability Jan. 15-April 13, 2018

Prerequisite: SA 152 Introduction to Christian Ethics (or equivalent), or permission of instructors.

The road to reconciliation runs right through our personal and political history. This course will focus on strategies for newer immigrants and settler descendants to "do our own work" (Audre Lorde) so that we may become responsible treaty people and build capacity for restorative solidarity with Indigenous peoples. We will explore settler familial and communal stories and myths regarding our place-based identities in Canada. What are the privileges and alienation we walk with (carry in our bones) and what stories did/do we walk into (peoples, cultures and struggles for justice) in the lands in which we have settled? Students will: map their family immigrant genograms; research local Indigenous history and current reality where they currently live or were born; and engage the TRC's Calls to Action to the churches. We will work at the intersection of "bloodlines, landlines and songlines" and touch on topics of trauma and resilience, dismembering and "re-membering," and healing and justice. (E. Enns – Bartimeaus online course)



To register, or for more course information, contact
St. Andrew's College Registrar
Greg Torwalt 306-966-5244
standrews.registrar@usask.ca

Contact

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ReJUNEvation 2018

June 20-22, 2018 at St. Andrew's College

Zacchaeus, You Come Down!

*The Call to REPAIR in a World
of Colonial-Settler Racism*

ReJUNEvation is a St. Andrew's College continuing education event open to all who are interested. It involves three engaging talks by an invited guest speaker, interactive workshops, worship, informal time, music... all focused around a theme that connects theology and contemporary world events and concerns.

**Registration will be available early in 2018
Watch the college website and Facebook page**

OUR 2018 THEME SPEAKER:

Dr. Jennifer Harvey is professor of religion and faculty director of the Crew Scholars Program at Drake University in Des Moines, Iowa.

The courses Dr. Harvey teaches run the gamut in relation to her research interests, with a focus on encounters of religion and ethics with race, gender, activism, politics, spirituality, justice, and any other aspect of social life in which religiosity decides to "show up."

Her book *Dear White Christians: For Those Still Longing for Racial Reconciliation* has led to opportunities as a speaker and workshop leader with faith communities and academic audiences.

More information about her work is available at jenniferharvey.org

PA/SA 362 Race, Colonialism, Canadian Identities and Intercultural Ministry with professors Dr. HyeRan Kim-Cragg and Dr. Lynn Caldwell will be offered in conjunction with ReJUNEvation 2018. Course dates are June 18-22 (including full conference attendance). For details and admission requirements contact the registrar at 306-966-5244 or standrews.registrar@usask.ca

