

CONTACT



In the same way as the mid-November sun creates a reflection in the windows above the main doors, St. Andrew's College is reflecting on its rich history and mission as it looks toward the future.

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Board's work focused on College's transition

By Doug Neufeld
Board Chair

The St. Andrew's Board of Regents has continued to be heavily engaged in the work at St. Andrew's College. Our work has primarily focused on serving as thought partners and resources by actively assisting on committees, sharing our knowledge and experiences, and problem solving with the college administration, faculty, and staff as the college continues to transition from a place of financial instability to one of greater security and vibrancy.



The work to integrate the St. Andrew's curriculum with that of the other Saskatoon Theological Union (STU) schools has commenced this term. This work is essential to understanding exactly what our full-time faculty needs will be. We are still anticipating that there will be a need for two to three

St. Andrew's faculty members. As the curriculum integration work continues this year and into 2022, the STU Curriculum Design Group, with input from our faculty, will be considering the delivery of the classes, including what the specific faculty needs will be. Additionally, we are fortunate that we have two faculty positions financed through St. Andrew's endowments. We anticipate that two of St. Andrew's faculty positions will continue to be financed this way, although that has not yet been decided definitively. Once the faculty needs

for the integrated curriculum are determined, we will be able to share with you more details. Meanwhile, the current faculty continue to provide outstanding education and learning opportunities for our student body.

This process of curriculum integration with our STU partners has us all reflecting on our rich history together but also appreciating how this relationship is deepening. On realizing we have never had a recognized document describing this relationship, we've taken a draft of a covenant that was first conceived a couple years ago and chosen to activate it as a living document to describe our shared values. Our principal has been charged with circulating it throughout the St. Andrew's community to get your feedback in how this important declaration should evolve. We look forward to your responses.

The board continues to closely monitor the financial picture of St. Andrew's. Significant effort is underway to increase the school's revenues through development/fundraising and contracting with new tenants. This has required rezoning so we can increase the pool of potential tenants. The rezoning has taken some time, and there have been some challenges navigating City Hall. If you have some connection or influence with Saskatoon city councillors, please forward your support for our exception.

Meanwhile, we appreciate your patience and ongoing commitment to the college and to the students. Your prayers, perspectives, and financial support are very appreciated. As always, I am available to meet with you to discuss further.

With gratitude for your continued support of St. Andrew's College.

Dawson, Shillington to receive honorary degrees

On the recommendation of the Honorary Degree Committee, the Academic Committee of St. Andrew's College has selected Terry Shillington of Lethbridge, AB, and Martha Dawson of Grande Prairie, AB, to receive Doctor of Divinity *honoris causa* degrees at the college's spring convocation.

Convocation will take place Friday, May 7, 2022, at St. John's Anglican Cathedral, Saskatoon, SK, as we join with our partners, the College of Emmanuel & St. Chad (Anglican) and the Lutheran Theological Seminary. This event will be held only if COVID-19 restrictions allow for large gatherings.

Terry Shillington

Terry Shillington is being honoured for his leadership in congregational life, in presbyteries, and in conference affairs.

He is a retired ordained minister in The United Church of Canada from Lethbridge, AB. He received a Bachelor of Divinity degree from St. Andrew's College and was ordained in 1967. He also received a Master of Sacred Theology Degree from St. Andrew's in 1970. He served congregations in Germany, Govan, SK, Winnipeg, MB, Brandon, MB, and Lethbridge, AB, before retiring in 2008. After retirement he served at Fort McMurray, AB, Foremost, AB,



and is presently an honorary associate at McKillip United Church in Lethbridge.

As stated in his nomination, "His gifts to the wider church in stewardship have opened the conversation for church leaders. From being part of the organizing committee for the Kananaskis Stewardship Conference to national gatherings for stewardship education, Terry has brought his 'no guilt' way of encouraging people to look at how we are stewards of creation both in the church and society."

Martha Dawson

Martha Dawson is being honoured for her lay leadership in the church. She served as Secretary of Northern Lights Presbytery for 25 years, served a term on the Conference Staff Committee in the mid-1990s, served as an educational supervisor, and has also chaired the M&P Committee of her local congregation.

She has also worked with St. Paul's Refugee committees, both in preparation for the family's arrival in, and adaptation to, life in Grande Prairie.

As stated in her nomination, "In all her work Martha seems to embody everything United Church."



Navigating our journey born out of crisis

By Dea. Dr. Richard Manley-Tannis
Principal, St. Andrew's College

I begin this message recognising the challenges that the college has had to navigate this year. It began with a crisis precipitated by the end of a long relationship with the University of Saskatchewan. This unexpected severing highlighted the challenges of sustainability that the college has confronted for some time. The fiscal challenges that became apparent, with projected deficits of \$600,000/annum for at least two years, required that the Board of Regents dig deep, discern, pray, and, with the mantle of leadership, make difficult decisions for an anticipated hopeful future.

As the Board made these crisis-informed decisions, it sent notices of termination of faculty employment relationships. Though there remains hope of the continuation of some of these relationships, as the work with our Saskatoon Theological Union (STU) partners becomes clearer, faculty members who are dear to students, alum, and our community have been directly impacted. This reality has only been enhanced by the unfolding experience of living in the midst of a pandemic. As Peter Enns reminds us, our journey as a people of faith begins in crisis. This is not where we want to be, and the journey from exile to home is never easy:

That's how the Bible was born. Out of crisis. And the question that drove these ancient writers and editors was the wisdom question we have been looking at all along: "What is God up to today, right here and now?" (<https://peteenns.com/rachel-is-weeping-for-her-children/>)

As the outcomes of those decisions made at the beginning of the year unfold, the hopeful possibilities for the future are becoming clearer. Since the beginning of the academic year, the college has engaged in constructive conversations with our STU partners about alignment academically and administratively, while also exploring governance implications. All of these discussions have been informed by the STU Covenant first drafted in 2019. Please explore the Covenant at this link: <https://bit.ly/3H2qNW2>.



Dea. Dr. Richard Manley-Tannis

This covenant, at the time of this writing, is being moved toward ratification by each of the partners' governing bodies. This commitment to one another, sharing such values as reconciliation, justice-seeking, and the nurturance of critical thinking leaders, was informed by a belief that it is in our denominational diversity that we are a beacon to a world in which *us and them* has become a destructive mantra.

The covenant captures a promise toward which the union has aspired for over 40 years. This aspiration is now being lived out with a team from each college. It includes faculty and administration. The team is supported by a consultant who is helping us ensure that, as a result of this alignment, we will be able to joyfully answer whom God is calling the STU to be and whom we are individually and collectively called to serve. This unfolding work allows for the integration of current curriculum across the STU.

As this team continues its work, the Academic Redesign Team (ART) and Academic Committee are offering support through this workstream, which we are calling the Academic Pathway. ART was put together by the Board of Regents at the beginning of the year, with members from alum and other United Church of Canada theological schools. We have set a high bar and an expeditious timeline for 2023. By this juncture,

we will offer an MDiv and MTS that are supported by faculty from each STU partner. Following 2023, we anticipate exploring further offerings that arise from our previous programmes, which might be further academically integrated.

As the college continues to pursue STU curriculum integration into early 2022, the ART will also begin to work with another consultant to address the growing opportunity, which we are referring to as the Lifelong Learning Pathway. All of the data, both particular to the United Church and more broadly from our accrediting body, the Association of Theological Schools, indicates that the manner of learning has changed significantly. Lay leadership will continue to fill congregational needs left open as fewer people answer a call to ordered ministry. Furthermore, there is a hunger for learning opportunities that allow people to make sense of the world and their secular world from the vantage of faith.

These two pathways — Academic and Lifelong Learning — promise to help the college shift toward a future that COVID-19 has hastened, but which has highlighted the opportunities captured in the 2020 strategic plan. In my three years at the college, I find most of my experience now has occurred in a world turned upside down. For many, the moorings have come loose and there is angst. Change has come rushing into our reality that forces us to continue to ask fundamental questions. These questions capture the college's justice ethos in regard to deconstructing racism, nurturing reconciliation, and acknowledging and healing the effects of trauma, which have been highlighted by the #MeToo and #BlackLivesMatter movements. It can indeed be tempting to acquiesce to fear, conspiracy theories, and doubt. This is the human condition, but it is not THE story; it is not OUR story.

Our story requires truth telling, the ability to hold the tensions of differences and remain in relationship, for in Christ, all things are possible. This path of discipleship allows us to nurture a community in which we are able to recognise a shared future that becomes clear in the midst of what, initially, may seem like chaos.

Continued on Page 4

Strategic plan guides College during change

By Carol Marturano-Becker
President, IMPACT Learning Inc.

Despite the financial challenges caused by the unexpected loss of a critical lease revenue stream, the declining support from the denomination, coupled with the ongoing impact of COVID-19 on the college's general operations, St. Andrew's is beginning to demonstrate forward motion with the implementation of the strategic plan. Since the strategic planning process was both comprehensive and inclusive of multiple perspectives, the strategic priorities have remained valid and continue to serve as the roadmap to the college's vision for the future:

To be a vibrant and thriving, justice-driven theological college recognized for leadership practice, academic excellence, and connected to God and all creation.

Early in the strategic planning process, it was determined that a successful plan would require the consideration of a multi-phase approach with sequencing of action items, to ensure that St. Andrew's prioritized the work of the strategic plan in manageable and achievable stages.

The first phase involves taking actions that directly address the financial challenges, which have necessitated deficit spending as well as to implement actions that leverage the college's partnerships. Priorities associated with these efforts include initiatives associated with achieving financial sustainability, building collaborative partnerships, adapting curriculum/programming to meet student and ministry needs, and positioning St. Andrew's as a life-long learning community that develops



The College's strategic plan identifies six key priorities

justice-seeking Christian leaders and ministers for today's complex world.

Currently, representatives from the Saskatoon Theological Union (STU) are working diligently as plans are developed to align more closely by sharing curriculum, faculty, and other resources. This sharing will ultimately enhance efficiencies and provide a unique and enhanced learning experience for the students who attend St. Andrew's College.

The three member schools are in the process of establishing an integrated curriculum that will address mutual and denominational needs of each school. There are also hopes of sharing library resources with St. Thomas More College. And, members of several denominational and community partners have joined the St. Andrew's College

Academic Redesign Team, which has responsibility to work closely with Academic Committee in support of the curriculum integration, as well as to identify possibilities for St. Andrew's to provide lifelong learning opportunities for those within the United Church community and beyond.

The strategic plan has identified specific actions that are essential to move from the current critical state to a condition of sustainability and then to advance toward the future vision. With confidence that "sustainability" is underway through the above and other initiatives associated with generating additional revenues for the school, St. Andrew's will be able to shift focus from financial security to strategic initiatives that drive the college even closer toward the future dream.

Supporting and strengthening the St. Andrew's journey

Continued from Page 3

The last few months have made it clear that there is not just the idea of hope before St. Andrew's, but also substantive realities we have begun to collectively nurture.

As you read through this edition of *Contact*, I invite you to consider how you might support the college as it moves towards this future. Perhaps that is through considering financial giving as venture capital and investing in this future. Maybe, it is with your gift of time and skills. As I know your power of prayer remains with us all, let me leave you with the college's

vision, which was approved in the college's 2020 Strategic Plan and points to *what God is up to* at St. Andrew's:

St. Andrew's College Dream

To be a vibrant and thriving, justice-driven theological college recognized for leadership practice, academic excellence, and connection to God and all creation.

(Dea. Dr. Richard Manley-Tannis regularly shares his musings on his blog at: adeaconsmusing.ca)

New staff join college library; reorganization work nearing end

by Rachel Kotei
Senior Library Technician

This fall, the library welcomed two library staff: Rachel Kotei, as part-time senior library technician, and Bohdana Bergsma, as casual library clerk.

Being familiar with the STU library collections, due to contract positions in the past, we have been able to join in right away on priority matters such as weeding, shelving, and shifting.



Since spring, Leif Steiestol, our full-time library technician, has been busy with the weeding/withdrawal project, and we are now at a point where no weeded books sit in the stacks but are all now in the library backroom as we finish up this project. Yay!

During the first month in this position I focused on priority tasks — such as orientation, acquisitions, patron references, library signage, etc. — and it was lovely to have occasional training sessions with Katelyn Haskell on role-specific duties. This semester, Dana has already begun our relabelling project, and we are hoping to get started soon on a final shifting project to allow ease in browsing and locating books in the stacks.

Due to COVID restrictions, the library commons and stacks are still not open to the public for reading and browsing, but if you are ever on campus during library hours and need help with any library services, do come in for a brief visit.

To our distance patrons, take advantage of the library's mail service to request library materials and have them mailed to you, including free return postage.

As always, email or call the library with your library needs. We look forward to hearing from you!

Opportunities to serve St. Andrew's community

You are invited to share your gifts and experience to the fulfillment of God's Mission through membership on a committee of St. Andrew's College.

The college has vacancies on the Audit Committee, Academic Committee, Finance Committee, Development Committee and Nominations and Board Education Committee and Personnel Policy Committee.

The College also requires an individual to fill the role of Harassment Co-ordinator.

If you are interested in serving on any of these committees or the Board of Regents, please contact College secretary Melanie Schwanbeck at standrews.college@saskatoontheologicalunion.ca.

OPPORTUNITIES TO SERVE

ST. ANDREW'S COLLEGE INVITES YOU TO SERVE ON ONE OF SEVERAL COMMITTEES. VACANCIES EXIST ON...



- Finance Committee
- Audit Committee
- Development Committee
- Nominations and Board Education Committee
- Personnel Policy Committee
- Harassment Co-ordinator

CONTACT MELANIE AT
STANDREWS.COLLEGE@SASKATOONTHEOLOGICALUNION.CA
639-638-2478



Changing relationships with the University of Saskatchewan and our STU partners require a leap of faith

Your support is vital to our future

Dear Friend of St. Andrew's College:

The Spirit of God continues to work in Her world, and we, at St. Andrew's College, have our own role in fulfilling the divine mission: theological education to embody compassion, hope, and justice. In the midst of challenging times, we are building a bridge to a sustainable future and with your help we will indeed cross that bridge!

St. Andrew's College has been The United Church of Canada's centre for theological education in the Prairie region since 1912. It has trained candidates for ministry, lay people interested in theological studies, and those in the ministry seeking further education. Over the last several years more than 100 people have graduated, all of whom are doing significant work in our communities and around the world.

We plan to continue doing this work, but in a different way. Why the need for change? The reasons involve both long- and short-term issues.

First, the nature and number of our students is changing. Our professor-to-student ratio is no longer sustainable as it is currently configured. As the college pivots toward a thriving future, we also recognize that students' needs are also changing, as many are mature and have established families and careers. Insisting that they move from home to study is no longer an attractive option. At the

same time, we are desperately short of ministers in the Prairies, with increasing vacancies throughout the college's traditional area.

Second, our relationship with the University of Saskatchewan (USask), which had leased a significant part of our building, has changed. The University of Saskatchewan has terminated its lease after 40 years and, at the same time, terminated a contract to deliver technology and other fee-for-services. These two events have left us with an anticipated \$600,000+ annual deficit for the next few years. We are currently working with both the city and USask on a strategy to rezone the land in order to lease out our available space again. All of this, along with the additional impact of the COVID crisis, has created an urgency to take action.

The board has a strategic plan that includes bold initiatives to lead us toward a sustainable future. As you read this, St. Andrew's is in the process of developing an integrated curriculum in collaboration with our Saskatoon Theological Union (STU) partners — the Lutheran Theological Seminary and The College of Emmanuel & St. Chad — who are facing many of the same issues as we are. As we will develop an integrated curriculum, we will continue to serve as a source to ensure the formation of ordained ministers for our United Church. We have already combined the

libraries of the three colleges in the St. Andrew's building, and all three schools continue to share classes and faculty. In addition, we are also developing an augmented program of lifelong learning and community education that reaches deep into new recruitment territory.

We are reaching out to friends of St. Andrew's College for help in financing our ministry. In a manner of speaking, what we need now is venture capital, faith in action. Throughout history, God has called on the Covenant People to take bold risks, to have courage, to leap in faith. In the days of danger, the prophet Jeremiah invested in real estate as a prophetic sign that the land of Israel would pass through the Babylonian onslaught, and once again, even in the near future, become a place of peace for the People of God (Jeremiah 32:1-25).

We appreciate your support of St. Andrew's in the past, and that commitment is now even more vital. Please show your support by completing the attached donation form and helping us implement the important work that will lead St. Andrew's toward a thriving and vibrant future. If you wish, someone from the College will connect directly with you to answer any questions you may have.

In the meantime, read the following page for the words of some of the brave partners who have supported us through the years in the adventure of faithful theological education.

“I support St. Andrew’s College financially and I serve as a member on the Board of Regents and chair of the Personnel Policy Committee. This has resulted in a significant contribution of time, energy and talents – especially this year. And sometimes it has led me to ask myself, “Why do I do this?” Well, I guess I do this for the following reasons: I learn so many interesting things and meet bright, caring people who are putting their faith into action; I want to give back to my community; my contributions and perspective are needed and appreciated at the board table; and I want to be part of this organization that is training our future leaders to be compassionate, introspective, responsible and caring leaders. And in these days, we definitely need more of those.”

*Elizabeth Williamson
Chair, Personnel Policy Committee*

“Giving and receiving are inseparable. I give because I receive. It’s cyclical. Giving is an imperative for us as followers of Christ. Giving to the ministry of theological education is an opportunity to prepare our spiritual leaders to guide us in fulfilling God’s mission. As St. Andrew’s College transitions to a new phase with limited resources, we are challenged even more to reflect on the meaning of giving and ultimate gift of Jesus who set the example for all people.”



*Moses Kanhai
Chair, Nominations and Board Education Committee*



“Being raised in the church, the collection plate was an expected part of the experience.

As I got older, I began to understand how as part of a community, I was contributing to something bigger, that I was part of something that had real impact in the world. I take this perspective to how I give my time, talent, and treasure to everything I support including St. Andrew’s.”

*Doug Neufeld
Chair, Board of Regents*

“While my theological degree comes from Emmanuel College, over the years I have taken continuing education courses at St. Andrew’s, Union Seminary Montreal, Centre for Christian Studies, and Atlantic School of Theology. It has been a blessing. I treasure the opportunity to engage in theological reflection and want this to be available to other current and future church leaders. Our congregations and communities benefit from the skills, insights, and inspiration we share as a result of these opportunities. Thus, I volunteer to give some of my time to sit on the Board of St. Andrew’s College. As a retiree, I am not able to give large sums in financial support, but I do give a donation every year and have supported the online “NoGala-Galas,” as well. I encourage you to do what you can, too.”

*Marilyn Leuty
Chair, Finance Committee*

“I graduated from St. Andrew’s College with an MDiv in 1994. I think it was about two years later when I received a letter from the College asking for a donation. I realized later that most alumni gave to the college regularly, but I had not been aware of that. I thought the college got enough funding through tuition and the wider church. Boy, was I wrong. As soon as I was financially able, I went on PAR and also gave to the special appeals.

I give because I believe our world needs not only ministers, but also the kind of well-rounded education we receive at St. Andrew’s. I give so that St. Andrew’s can be here for many more generations.”

*Jeanette Liberty-Duns
Member-at-Large, Board of Regents*

“Generosity is one of the fruits of a Spirit-filled life (Galatians 5:22-23). I believe that giving is as much a spiritual discipline as prayer and regular church attendance. I give to St. Andrew’s College not because I am an alum (I’m not), but because I believe that sound theological education for both clergy and lay is essential to the health and future of our church. The more I learn about my faith and the more I struggle with theological issues, the stronger my faith grows. St. Andrew’s is a valued spiritual resource for myself and for many others.”



*Michael Webster
Member-at-Large, Board of Regents*

“Why I give to St. Andrew’s College... I give of my time to the Board of St. Andrew’s for much the same reason as I have chosen the college for my education — twice! This is a school that tries, that wants to do the right thing, that seeks to offer justice-oriented curricula and prepare church leaders for both the present and the future. If I can help even a small part of that seeking become reality, then giving my time in service of that goal is just good stewardship.”



*Kathleen Anderson
Student Representative, Board of Regents*

“In this hurting world, where Creation moans and people seek Hope, the Gospel is a vibrant and expansive message of Love Unconditional. I include SAC in my tithe because the College’s commitment to theological education to embody compassion, hope, and justice is not just a catchphrase but something we do. SAC prepares leaders to walk into the complexities of the world to offer compassion and advocate for justice. This is a noble mission and one which I joyfully support.”

*Richard Manley-Tannis
Principal*

DLM program opened doors to ministry

by Beryl Barraclough
DLM Program, 2016

Dear St. Andrew's:

I had always wanted to be in ministry, from as far back as I can remember.

However, wants and needs take separate paths; life does not always turn out as you hope and time moves on, with or without you. You get caught up in the foolish choices you made, the causes you chose to support (or not), and the sudden epiphany that you really did not know as much as you thought you did.

Without knowing how it happened, your grown child returns home with a child of her own; your mom and aunt, who now live with you, are diagnosed with dementia and Alzheimer's disease within six months of each other and as you care for others, your childhood dream has yet to take flight.

"The Designated Lay Ministry program at St. Andrew's was a door which opened to ministry; not on my terms, but on God's terms."

At 63 years of age, the most you have been able to accomplish is 24 credits in religion and theology as an independent student at a recognized university and, with the prompting of a minister who saw in you something you did not have the courage to affirm, the opportunity to complete the Lay Leadership Worship program in 2008.

As many of you will know, when you are called, you eventually run out of excuses and realize there is nowhere else to hide. The Designated Lay Ministry program at St. Andrew's was a door that opened to ministry; not on my terms, but on God's terms.

I cannot thank St. Andrew's enough for the three-year learning circles, the excellent leadership, the friendships made, the encouragement offered, the bursaries available, and the chance to make a dream come true.



Beryl Barraclough is a 2016 graduate of the Designated Lay Ministry Program

After having served three years in Lacolle/Clarenceville and Hemmingford Pastoral Charge and three years at Kanesatake United Church in Oka I am, at 75, loving my third year at my home church SouthWest United in Verdun, Quebec. It is two streets away from the house I grew up in so very long ago. Some would say you cannot go home but, with God, anything is possible!

I sincerely hope St. Andrew's will continue offering the DLM program, opening the door to those who, no matter what age, are still given the opportunity to serve, in whatever way they may be called.

May God's light continue to shine brightly on St. Andrew's. Humbly, and with long overdue thanks.

Become a Companion of the College and support St. Andrew's

This new "Companions of the College" initiative of St. Andrew's College builds upon its ongoing commitment to develop deeper relationships with supporters and friends. College Companions are those who have committed to support the college, on an annual basis, at one of two initial tiers:

Cypress: \$500/annum with a yearly commitment to increase the gift by 10% annually; and,

Tamarack: \$1,000/annum with a yearly commitment to increase the gift by 5% annually.

This initiative invites new donors

to give at these levels while existing supporters who donate at either of these two-tier levels are invited to commit to the annual increase. Each tier will have access to digital content, which the college has and will continue to create:

Cypress: Donors at this level will have access to the College Sunday Digital Worship Library. This resource allows individuals and faith communities to download and/or stream full worship services developed by members of St. Andrew's. Currently there are six worship services, which range from thematic to stand-alone. The college will be

adding at least two to three new worship experiences per year; and,

Tamarack: At this donor tier, supporters will receive access to the College Sunday Digital Worship Library and exclusive access to all previous and future #NoGalaGala events. Currently the college has hosted two online premieres and intends to have one or two per year.

If you or your faith community want to know more about this exciting initiative and the digital resources that accompany the tiers, contact Melanie Schwanbeck at collegesecretary.sac@saskatoontheologicalunion.ca.



The books on Lynn Caldwell's shelves offer voices, lives and experiences that are lively and engaging

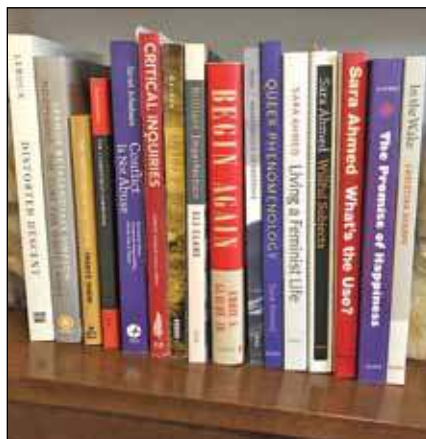
Books that help shape teaching and study

By Lynn Caldwell
Professor of Church
and Society

Instead of taking one book off the shelf to review for this issue of *Contact*, here is a glimpse of the bookshelves of one faculty member. Like many people, the bookshelves that surround me have collections of books that I read and re-read often, books I have had for a while and haven't finished reading, books I read long ago and like to keep around to remind me of what I have learned and am still learning (some of them are the ones that I read and re-read, but some are just there, with the titles on their spines reminding me of a class, a conversation, a teacher, a student).

Of course, there are books that spend a lot of time on my desk, or other places within reach. Some of the books on the shelves have been with me in classrooms, or spent a lot of time in my home, or been pulled out at a coffee shop. And these days, there are also books that I have read or read portions of online.

The bookshelves in my office have some introductory sociology textbooks that I have taught from in the past, feminist theology books written in the 1970s and 1980s and 1990s and up to the present. There are novels, and essay collections, and critical writing on race, gender, disability, identity, geography,



nations, nature, conflict, peace, sexuality, colonialism, faith, history, ethics, education, church. There are hymn books from different eras and geographies. Bibles and literature, and books about bibles and books about literature. Old books held by people I know and people I don't. There are books I reach for when I want words to offer an opening in a seminar conversation with students, or to share with faculty colleagues at the start of a meeting. There are books written by these same colleagues, and books written by friends and colleagues in other places. Books written by people I admire fiercely, and many by people whose lives I can only, or can't at all, imagine. Some of those are the same people.

There is also a significant pile of books with library catalogue numbers

on the spine. Books I have borrowed from the Saskatoon Theological Union library. I have other books borrowed from friends and colleagues, and books I used to have but have lent or given or shared with them. Books that circulate and some that return.

On one shelf in my office, I have two sets of books from two people from whom I carry a legacy, for whom I carry respect, and with whom I learned and taught and grew in my own teaching: these are a collection of books from Chris Lind and a collection from Nettie Wiebe. Both are previous professors of Church and Society at St. Andrew's College. Chris was my teacher, and Nettie my colleague. Both held this office and offered their teaching for a time. These are small glimpses of their shelves that I keep with me to remind me of them, and to honour their work.

Like any shelf of any books, those that I am writing about here are not solitary places. The voices, lives and experiences they offer are lively and engaging and real. The words on the pages are from voices and lives of pain, solitude, revolution, healing, struggle, liberation, silence, rage and desire, trouble, and beauty.

The photos here are from a faculty bookshelf and offer a glimpse of the books that have informed, and shape, my teaching and studies in this place.

Honouring The Declaration celebrated with book launch

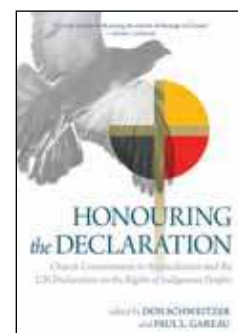
A virtual book launch for Honouring the Declaration: Church Commitments to Reconciliation and the UN Declaration on the Rights of Indigenous Peoples was held October 28.

The book was edited by St. Andrew's College professor Don Schweitzer and Paul Gareau, assistant professor in the University of Alberta's Faculty of Native Studies.

It features essays from scholars working from

a range of disciplines. Five current or former St. Andrew's faculty members contributed to the publication.

The book is published by the University of Regina Press. You can view a recording of the launch at <https://www.youtube.com/watch?v=RRQ6ffcImgo> and the book is available for purchase from Turning the Tide Bookstore in Saskatoon at <https://bit.ly/3mknh11>.



New faces & old friends

Bernon Lee joins faculty

It is with excitement that we welcome Dr. Bernon Lee into our midst.

As you read his article, it is a blessing to have him share his scholarship and rich teaching experience with the college. As well, his support of working with Saskatoon Theological Union partners as we further our efforts together is already proving to be of great benefit to St. Andrew's.



Colleen Walker returns as College registrar

The College is happy to welcome back Colleen Walker to the Registrar's office.

She is currently working in the position on a casual basis. Starting in January she will be working full-time hours.



New staff for College library

The college welcomes Rachel Kotei and Bohdana (Dana) Bergsma to the College and the amalgamated Saskatoon Theological Union Library. Both Rachel and Dana assisted with the amalgamation and are familiar with the operation of the library. We are fortunate to have them with us once again.



Sandra Beardsall named Professor Emerita

At its meeting Nov. 3-4, the Board of Regents voted unanimously to designate Rev. Dr. Sandra Beardsall as Professor Emerita.

Congratulations, Sandra!



Greg Torwalt departs registrar's position

Greg Torwalt left his position as college registrar after nearly five years in the position.

Greg quickly became a valued member of the college community and a fountain of knowledge on Populi matters, student international travel and government requirements, and our own program requirements.

He was an excellent ambassador for our programs and College, a wonderful support for our students and a treasure for those of us who had the honour to work with him. Greg is greatly missed.



Residence renovations among facility projects

By Carolina Castro
Property Manager

The following projects for the 2021-22 budget have been completed:

- Excavated 75 feet on the north side wall of the building to repair cracks and install membrane to stop water leaking into Room 140;
- Fire alarm inspection, emergency battery packs, fire extinguishers inspection/replacement and maintenance of UCL fire panel monitoring;
- Yearly back flow four connections tested;
- Elevator and dumbwaiter six months service;
- Two more residence rooms renovated;
- Boiler start up and maintenance, steam boiler leaky pipes repaired, two new rebuilt pumps installed, installed new burner motor in boiler No. 1 in the hot water side;
- Replacement of lighting to non-ballast LED is ongoing. All offices have been completed as well as most classrooms (two remaining) and now we are starting with the hallways.

Other projects to be completed during the next few months or before June 2022:

- Replace three exterior doors at the chapel;
- Replace one window in basement Room 113;
- Continue with lighting replacement within the budget;
- Paint the west-side entrance;
- Roof annual maintenance in the spring;
- Suction of water in the tunnels in late spring;
- Two more residence rooms to be renovated;
- Two more access points still pending (basement hallway and Chapel).

On another note, there are 40 parking spots rented for the full year (September 2021 to August 2022), and we also have the three daily spots constantly booked. We have 14 residence rooms rented for the Fall term, but may have 17 if the international students get their student visas.

Upgrades aid program delivery

If COVID-19 has done anything, it has quickly ushered our denomination into the 21st century!

We are grateful for your support to enhance Room 322. As that campaign ends, we have set the next five years to upgrade further spaces. This will allow the college to provide real-time learning opportunities in a hybrid model.

By upgrading the Chapel, Meeting Place, and Main Lounge, the college will be able to share its commitment to justice-driven education with people onsite and remotely at the same time.

Final ReJUNEvation looks at the ecumenical movement

By Sandra Beardsall
Professor Emerita

Picture a group of clergypersons of various religions running across a busy Edmonton intersection, religious robes flapping, as they race to get from where they had been erroneously told to meet to the University of Alberta campus building where an interfaith liturgy is actually about to commence.

The Rev. Canon Dr. Scott Sharman, Animator for Ecumenical and Interfaith Relations in the Anglican Church of Canada, was one of those flying clergy. “What were the onlookers thinking?” he mused aloud to the large Zoom audience. To which wags in the online chat replied that it depended: was the Muslim chasing Scott, or vice versa? Or were they all fleeing the devil?

So began the second of Scott Sharman’s three ReJUNEvation lectures on the theme, taken from Isaiah 43:19: “Now it springs forth, do you not perceive it?” Looking For Ecumenical Movement with Fresh Eyes.” In this talk, Scott explored the ways that dialogue between Christians is informed and enhanced by faithful encounter with those of other religions.

All three lectures: “Decolonizing Ecumenism,” “Interfaith Intersections,” and “Ecumenism Post-Christendom” were topical, even tragically timely. Although Scott had offered his titles months earlier, just weeks prior to ReJUNEvation unmarked graves were detected at the Kamloops Indian Residential School, and a family was murdered in an anti-Muslim attack on a street in London, Ont. Scott’s perceptive presentations demonstrated that, far from being irrelevant, ecumenical engagement is essential to and must be shaped by the



No matter the name — ReJUNEvation, Winter Refresher, or Clergy and Spouses Conference — the annual event brought people together

crucial questions around Indigenous justice, religious plurality, and post-Christian realities.

The first-ever online ReJUNEvation was a great success. More than 100 registrants participated in the lectures, in four probing workshops, and in daily worship. The loss of the treasured in-person aspects of the conference was offset by the wide audience: people from all corners of Canada, as well as the United States, Europe, and even Nigeria joined in.

Thanks to a partnership with the DeMargerie lectureship of St. Thomas More College, facilitated by Gertrude Rompré, there were participants from STM and the Roman Catholic community, along with STU partners and Anglicans from various places. Workshop leaders hailed from Denmark (Maria Munkholt), California (Ched Myers and Elaine Enns), Kingston, Ont. (Tracy Trothen), and Nova Scotia (Russell Daye). Alums and others connected informally through chat rooms set up to follow the creative liturgies organized by Prof. Becca Whitla and her team. A lively group of 12 – including students

in five different St. Andrew’s programs and three alumni auditors – expanded their experience in the “Ecumenism in Canada” course I taught in conjunction with the conference.

Usually, ReJUNEvation ends with an announcement of the next year’s speaker and theme. However, the college administration informed me it is discontinuing this St. Andrew’s venture, which has run for over 30 years.

In that case, I want to offer thanks for this unique conference, designed to introduce participants to scholars, often not as well-known as those on the speakers’ circuit, who are doing lively cutting-edge theology with and for the church.

I salute the faculty who organized ReJUNEvation and its antecedents (Winter Refresher, Clergy and Spouses Conference) and the accompanying faculty, staff, and students who helped it come together: tracking registrations, making coffee, running sound systems, setting up chairs, leading singing, praying and preaching, doing the dishes. And this year, helping an online conference to run smoothly and joyfully. It truly was a “pearl of great price” for us all.

PAR for the course

One of the ways the College is able to make fiscally informed decisions is by being aware of what the college’s support looks like from year to year. Pre-Authorised Remittance (PAR) and CanadaHelps.org ([https://](https://www.canadahelps.org/en/dn/12902)

www.canadahelps.org/en/dn/12902) allow us to make those decisions based on your commitment to regularly support St. Andrew’s mission. Please consider this, whether as an individual or faith community.

Updates from the faculty of St. Andrew's College

Don Schweitzer

From the end of June 2020 until the end of June 2021, I was on sabbatical. Plans had been made to spend this at the Theology Department of Concordia University in Montreal, but the pandemic ruled this out so my sabbatical was spent working from home.



Mostly I worked on a book on Jesus' resurrection and have almost completed another chapter for this. I also wrote or co-wrote four articles: "David Tracy and Critical Theology," (review essay) *Critical Theology* 4/1 (Fall 2021), 17-23; "The Moral Vision of Robert Putnam and Shaylyn Romney Garrett," *Critical Theology* 3/3 (Spring 2021), 16-22; "Democratic Exclusion, Contemporary India and Differentiated Unity in the Holy Spirit," with Rev. Dr. Swarup Bar, *National Council of Churches in India Review* CXLI/3 (April 2021), 121-35; and "A sign of Hope in the Covid-19 Pandemic," *Critical Theology* 2/4 (Summer 2020), 2-6.

Bernon Lee

I am immensely pleased to be joining the community at St. Andrew's College this autumn. I am gratified by the hospitality of the members of my new academic home — from the generous provision of sundry household items to timely direction on college custom and procedure in its daily tasks.



My initial foray into the academic life of the STU this semester comes through my introductory course on the Hebrew Scriptures. Our (sometimes) frenetic survey of ancient Israel's story is punctuated by lively and inquisitive exchange on the many curiosities of Israel's grappling with the ways of the Creator, from the enigmatic episode of the divine assault on a compliant (!

Moses on the road to Egypt to rescue Israel (in Exodus 4), to the religious significance of the rules on genital discharges (in Leviticus 15). I count, perhaps, a mere one class in which I exhausted the material prepared. Also new this term, it's been my privilege to offer supervision for a ThM thesis project.

Outside the class Zoom, I've been involved largely in the work of preparing a new joint STU curriculum in concert with the college's own Academic Redesign Team (ART) and the STU Curriculum Design Group (SCDG). Our earnest conversation moves forward as we conceive a common vision for our shared future in theological education. As I write these lines, a tentative statement of such is now in place, and the teams stand poised to proceed with the intricacies of curriculum design in conversation with stakeholders across our three institutions.

In scholarship I continue with my work on Victorian-period biblical interpretation in the cracks and the crevices of the colonial landscape. I await proofs from *Journal of the Bible and Its Reception* for an article on Josephine Butler's assumption of late 19th-century conceptions of gender and race in her oblique criticism of Victorian literary and scientific discourse through biblical interpretation. Also, I am preparing an essay on Florence Nightingale's refraction of British angst by her affective responses to non-European bodies and spaces in her biblical commentary and ruminations on India and Egypt. Both essays are by my intention chapters for a book manuscript — Christmas 2023 is my target date for completion — on the culture of imperialism in 19th-century Bible exegesis (tentatively titled *Victorian Perversions: Sundered Suasions on Scripture in a Time of Empire*).

Beyond the college, my work with the Society of Biblical Literature/American Academy of Religion in steering committees at regional and national conferences continues. The Recovering Female Bible Interpreters section looks forward to a promising series of papers at the November meeting in San Antonio, Texas, even as we refine the program for our April 2022 session of the Multicultural Perspectives on Religion, Theology and Biblical Interpreta-

tion section in St. Paul, Minn.

As we inch towards Advent, my prayer is that Spirit's direction will draw us into the expectancy of an unfolding divine magnanimity in ways quite surprising.

Becca Whitla

As I write this update, I repeat my prayer from my last *Contact* update: I pray you are all managing to find glimmers of hope and beauty in your daily living as we continue to persist in these difficult times.

This fall I'm teaching the Introduction to Christian Education class. I'm also teaching PA 352: English Language and Culture for Canadian Pastoral Contexts. In the winter term, I'll be teaching learning circles one and five and a brand new course entitled: Intercultural, Ecumenical, and Interreligious Ritual. This last course will be offered from April 25-29 and explores topics that are essential for developing relevant and flexible toolkits for contemporary contexts. STU Chapel continued to happen every Tuesday and Thursday via ZOOM this term. Many thanks to fellow chapel dean Dr. Trish McCarthy from ESC and Worship Coordinator Bruce Elhert from LTS. Thanks as well to St. Andrew's students, faculty, and community members for their ongoing contributions.



This past spring/summer, I presented papers at the Canadian Society for the Study of Religion, the Canadian Theological Society, and the International Academy of Practical Theology. All of these conferences were digital, of course, as will the conference for the Hymn Society of the United States and Canada in July. I've been invited to co-chair the next Canadian conference, which will happen in Montreal in 2023. Also, I recorded two podcasts with my colleague from Perkins School of Theology at Southern Methodist University, Marcell Silva Steuernaegel, on decolonizing worship and was invited as a guest panelist for the release

College faculty updates continued

of Jamaican-Canadian reggae artist Michael St. George's new release: "I Do Not Submit." More recently, I was the final presenter for an international conference on hymns and race at the end of October, hosted by the University of Birmingham in the UK.

I completed a first draft of a chapter entitled "Inclusion" for the *Oxford Handbook of Music and Christian Theology* and am pleased to report that my article on territorial acknowledgements will be coming out in the journal *Worship* in January. Work continues apace on the book I'm co- under contract with MQUP, provisionally titled *Decolonizing Church, Theology, and Ethics in Canada*.

I continue to marvel at the deep commitment of faculty colleagues past and present to the St. Andrew's ethos of transformative leadership through collaborative teaching and learning, especially their attentive concern for students and their contexts. The dedication and commitment of my colleagues to the college's vision of transformation and justice is unparalleled. It was celebrated and honoured at the book launch for *Honouring the Declaration*. I hope and pray that the new direction of the college will continue to hold fast to the vision of hope and perseverance in the prairie context as it charts a new direction for this remarkable learning community.

Lynn Caldwell

This past summer I was invited to contribute to a community education program hosted by the congregation of Knox-Metropolitan United Church in Regina, titled *Head/Heart/Hands/Feet: Timely Conversations about Racial Justice*. This was a four-week conversation series held online in July in which I was one of four Saskatchewan-based presenters sharing work and ideas to prompt conversation among participants. The "head, heart, hands/feet" framework for the conversation invited us as participants and presenters to reflect on and



share what moves us, as well as to learn and share knowledges about the critical work of racial justice. Participants joined from Saskatchewan places as well as from further afield. My own presentation drew, in part, from an ongoing project about ways to teach anti-racism and anti-oppression as an urgency that is not new. This is a project to develop and practice the work of teaching anti-racism and anti-oppression in ways that honour and respond to the work and people who have called for, created, and taught justice over generations.

In related work, as has been shared in other editions of this newsletter, I was one of the contributors to a now-published book called *Honouring the Declaration: Church Commitments to Reconciliation and the UN Declaration on the Rights of Indigenous Peoples*. My contribution to that project was a chapter titled "Restructured Feelings: Pitfalls of Settler Christian Turns to Education." The University of Regina Press and Turning the Tide bookstore in Saskatoon hosted a launch of this publication online in October 2021. In that work, part of the focus is on the urgency of racial justice and the role of education in particular theological education.

This fall I am teaching and learning with students in the *On Justice* course. Students are participating from Alberta, Saskatchewan, and Prince Edward Island. Students in the course are from two different Colleges in the STU, and four different programs of study. I was pleased also to join the Designated Lay Ministry (DLM) students as a facilitator for one of their sessions in October. As I write this update, I'm preparing for a two-week Learning Circle with students who are in ministry with communities of faith and integrating that experience with their theological studies and reflection together. I'm also looking forward to working with a great set of resource people for that course.

Currently, I am participating in a summit for Women in Leadership in theological education, hosted by the Association of Theological Schools (ATS).

I continue to be deeply grateful for colleagues and students, for teaching and learning, and for study in the always dynamic and changing work of theological education.

Mitchell resigns from faculty

Dr. Christine Mitchell resigned as Professor of Hebrew Scriptures, effective June 4, 2021.

Dr. Mitchell was the college's Professor of Hebrew Scriptures since July 1, 2002, and a dedicated member of the faculty. Her classes influence countless students and her impact extended well beyond the classroom as they pursue and live out their various ministries.



In addition to passionately demonstrating her love for and expertise in the Hebrew Bible, Dr. Mitchell served in a variety of roles during her tenure with St. Andrew's including extensive partnership work within the Saskatoon Theological Union and the University of Saskatchewan, as a curriculum and accreditation expert, and in various capacities for several community and professional organizations. She also published a significant number of articles and essays.

We wish Dr. Mitchell all the best in her future endeavors.

New phone, email for college

St. Andrew's College has moved to its own information technology highway!

Phone numbers and email addresses were updated in June. Faculty and staff email addresses are now using the new domain "saskatoontheologicalunion.ca." To contact someone, please use the following template (substituting the correct first and last name): `firstname.lastname@saskatoontheologicalunion.ca`.

The College's new phone number is (639) 398-5565 and the fax number is (306) 343-6049. You can find direct phone numbers for individuals on the website: www.standrews.ca.

Take a course with us!

St. Andrew's College program students and occasional (non-program) students are also eligible to enroll in courses offered by College of Emmanuel & St. Chad and Lutheran Theological Seminary. All courses cost \$225/credit, plus a \$34 Populi fee. Non-program students register as an occasional student by contacting the Registrar: registrar.sac@saskatoontheologicalunion.ca
Please see the course offerings page on the College website for additional Winter and Spring courses.

PLEASE NOTE: DLA: Distance Learning Asynchronous (course is done online at a distance, does not have a set time) **Blended: students may be in the classroom or joining through an internet platform** (e.g. Zoom). *Blended offerings are currently planned as onsite synchronous courses, but allowing distance students to have the option to take the course by remotely viewing and participating in the lectures using our tech classroom. On-site students will be able to take the planned Blended courses on campus, but this is dependent on government guidelines.*

HA/SA 382: Learning Circle 2: UCC History, Theology and Polity

D. Schweitzer Feb 10-18, 2022 Blended
Prerequisites: HA/HL 111/112, SA 113, their equivalents or permission of the instructor

This 4 credit course explores the history, theology and ethos of the United Church through an overview of where the United Church has been and how it has got to where it is now. Students will gain an enriched understanding of how the United Church was formed, the journey it has traveled to the present, how it is organized, and how its polity functions.

PA 397: Intercultural, Ecumenical and Interreligious Ritual

Instructor: B. Whitla, April 25-29, 2022
Prerequisites: PA 110 or permission of the instructor

The praxis-oriented course is rooted in people's experience of ritual in community as a source of reflection and transformation. Students examine best practices and ritual examples using theological and liturgical reflection for the contexts in which leaders of different cultures, denominations, and religious traditions frequently find themselves. As such, students will examine what is happening at the grassroots, draw from their own experiences, and create short rituals to begin each class. Key themes include: best practices for ritual with another; finding common ground across difference; examining identity in leadership; building cultural and contextual awareness; interreligious celebration and lament; liberating and decolonizing approaches; and ritual practices of/as resistance, among others.

SA 014/214 Online: Christology

Instructor: D. Schweitzer DLA (online, asynchronous)
Prerequisite: SA 113 or permission of the instructor

This course examines the basics of Christian education as it deals with its concept, purpose, context, subjects, and process as well as method. It aims to

strengthen the understanding of Christian faith as a life-long learning by exploring ways of how different people in age, faith development, and culture learn from one another and journey together as disciples of Jesus Christ. While exploring different approaches to Christian education over the decades, students are encouraged to envision the future direction of the teaching ministry in congregational setting and their pastoral vocation as teacher.

HA/HL 012/112 Online: Church History: Reformation and Modern Eras

Instructor: G. Jensen & TBA DLA (online, asynchronous)
Prerequisite: HA/HL 111 or equivalent

This course picks up the story of Christianity in the late medieval period and carries it through to the end of the second millennium. The first part of the course focuses on the European reformation movements of the 16th century; the second part surveys the many facets of Christianity that shaped its modern expressions throughout the world. Participants will engage critical tools for reading contemporary Christian communities in light of this five hundred years of history.

BA 2XX (Special Topics): Keeping the Faith: Hope and Vacillation in Israel's Wisdom Books

Instructor: B. Lee synchronous, Blended, TUES: 8:30-11:30 a.m. (date and time subject to change)
Prerequisite: BA 110 or equivalent; or permission of the instructor

A literary-theological appreciation and assessment of Proverbs, Job, Ecclesiastes, Ben Sira and The Wisdom of Solomon against the backdrop of the sapiential traditions of West Asian antiquity. The inner-biblical dialogue (and tensions) between these books and within the canonical collection(s) as a reflection of post-exilic Israel's (and the Christian church's) earnest interrogation of the contours of faith is in focus.

Continued on Page 15

Winter, spring courses

Continued from Page 14

SA 370: Integration Seminar

Instructor: L. Caldwell synchronous, Blended, THURS 8:30-11:30 a.m.

Prerequisites: Completion of 30 credits and enrolment in Year 2

On the basis of a field placement in a social agency, students will learn how to analyze their situations and reflect theologically on their experience in ministry. With the participation of Faculty members from other departments, students will also be exposed to the pastoral implications of different methodological choices in the theological disciplines. This is a required course for St. Andrew's students in the M. Div. program. It is a three credit course offered annually. There is an extra fee, equivalent to five per cent of tuition, to cover any additional costs required by placement agencies.

Friends We Shall Miss

Marjorie Kent (M.Div. (Hon) 1998), of Lumsden, SK, died on July 8, 2021. After graduating from St. Andrew's College, Marj served congregations in Strasbourg, Bulyea, Siltou, Regina (Rosemont United) and Lumsden. She also served the wider church, including as a member of the St. Andrew's College Board of Regents.

Laura Thomson (DD 2017), of Regina, SK, passed away on September 15, 2021. Laura was a lifelong member of The United Church of Canada and was involved locally, provincially and nationally in the church. Her dedication to her church and faith led to her being awarded an Honorary Doctor of Divinity degree in 2017. Laura was also an active member of the Regina Fundraising Dinner Committee.

Leopold (Leo) Monseler (MTS 1999; STM 2002), of Saskatoon SK, passed away on October 8, 2021. He received two masters degrees from St. Andrew's College, one in Theology and one in Sacred Theology, which enabled him to work as a United Church supply minister for 19 years, until he was 90.

College Sunday resources

St. Andrew's College has a long tradition of visiting communities of faith, large and small, to bring greetings, share the Gospel, and strengthen our bonds with the wider church.

The COVID-19 era has invited us to consider innovative ways to continue that tradition, and so we are pleased to offer our new College Sunday digital resources. These include a growing digital library of full worship services, including sermons, hymns, liturgical notes, and conversation-starter questions. Current themes include leadership, stewardship, compassion, vocation, humility, and much more. For more information, contact Melanie Schwanbeck by email at collegesecretary.sac@saskatoontheologicalunion.ca.

Thank you to our valued St. Andrew's donors

(Received May 13, 2021 to Nov. 12, 2021)

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Lumsden United Church; Lumsden, SK
McClure United Church; Saskatoon, SK
Radville Pastoral Charge; Radville, SK
Sceptre United Church; Sceptre, SK
Smiley United Church; Kindersley, SK
St. Andrew's Pastoral Charge; Outlook, SK
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Wotton, Patricia; Winnipeg, MB
Yamashita, Kathryn; Lethbridge, AB
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Contact

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Discover the "living stones" in the rock garden near the main entrance

'Living stones' find new home at St. Andrew's College

By Jake Buhler

This past summer, I hauled an extra load of stones to the rock garden located beside the elevator located just south of the college's main entrance.

These are not ordinary stones. They come from a stone pile located 2.5 miles east of Warman on NW-34-38-W3. In 1906 Joseph Henry Parks, aged 26, homesteaded on this piece of land. He was a loyal Presbyterian who built a small house and proceeded to break 17 acres of land that year. It was rocky land and Parks cleared the rocks and put them onto a pile. A year or two later, he met the schoolteacher who taught at Saskatchewan School District No. 99, only two miles away. They married, and some years later moved away. The land was sold to a Braun family, and then to the large Wiebe family, of which Nettie is one of 15 children.

The stones that sat on that first stone pile for 115 years developed a living organism called lichen. The photograph shows the lovely colors. Check out those lovely stones next time you visit St. Andrew's!

Both early Hebrew people and early Christians regarded stones as animate objects. Note 1 Peter 2:5: "You are living stones being built into a spiritual house." The petroglyphs at Herschel, near Rosetown, are regarded by First Nations to be living stones.

The first structure at St. Andrew's, built in 1922, consists of limestone collected from the fields north of Saskatoon. Hence it is called fieldstone. The walls of the college are living stones. Habakkuk describes living stones best of all: "For the stones will cry out from the wall, and the rafters will echo it from the woodwork." May the Creator's fieldstone at St. Andrew's cry out good news to all who will listen.