

CONTACT



St. Andrew's College looked different this year. Though our students and faculty still came together to learn, share, worship, and celebrate, gatherings had to be done virtually due to protocols implemented in response to the COVID-19 pandemic.

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Joining hands on path to college renewal

By Doug Neufeld
Board Chair

Dear St. Andrew's College Friends,

I am pleased to greet you on behalf of the Board of Regents of St. Andrew's College. With the heightened level of activity at the college over the past few months, it is critical that we maintain an open line of communication with the many people who make up the St. Andrew's family.



Globally, we are experiencing events like no other in history. The pandemic is redefining our lives as we know it. Unrest due to racial conflict is causing us to re-examine our relationships with each other. The climate crisis continues to be an existential threat to us and future generations. And here at home at St. Andrew's College, we are faced with

the biggest financial crisis since our inception.

It is indeed a challenging time for all of us during the exile that has been and is COVID-19. I know that for congregations, soul-searching has occurred about how to care for one another when gathering has not been possible. I know that those in leadership have walked with the reality of mental wellness challenges for themselves and members of their faith communities. As well, they have endeavoured to be present to care and to advocate for justice as the fentanyl crisis continues to rend lives and families apart. I know that as our denomination begins to engage in missional discernment, it too has been wrestling deeply with who we will be in this new promised post-pandemic world. I also know that such wrestling is something with which our own dear St. Andrew's has had to engage.

As I reach out to you through this Spring 2021 edition of *Contact*, we have journeyed from the doubt and shock of Jesus' execution to the Emmaus road, to the highway to Gaza

where people clamour to know of this story of new life and resurrection — the story of the Risen Christ. These dusty roads hold anger, hurt, and betrayal. But we also traverse toward healing where discipleship invites us to sit, rest, reflect and then arise, dust off our worn boots, and bear the Light of the Good News into this hurting world. It is an honour to share this journey with each of you, friends of the college and disciples of Christ. It is not easy work, but it is a burden made light when faithfully shared together.

In these troubled times, the gift of science has borne vaccines that promise to reveal a new landscape of possibilities. As we move through spring and summer, and more of us find ourselves protected, we will contemplate these new horizons which both challenge and beckon us on our journey.

What do we need to name?

What do we need to see on the Easter horizon?

Your Board of Regents has been tasked with a responsibility to offer direction during this current crisis. This has not been an easy task, but board members have rallied together through long hours of Zoom meetings, and many more hours in the midst of their everyday personal and professional responsibilities. I am eternally grateful for their support and their dedication.

I also acknowledge with deep gratitude the service of faculty and staff. They have endured much uncertainty, anxiety and pain and I extend my sincere appreciation for their patience and understanding.

Since the Board announced its decision on a plan for addressing the crisis, many of you have shared with us your comments and your views. You have offered your prayers and have been candid about your concerns. This feedback is important to us and we encourage you to stay connected with us.

The future of the college is in all of our hands. And so I invite you to join hands and hearts with us as we seek the most faithful path to renewal for St. Andrew's.

Blessings and peace.

Several opportunities to serve on St. Andrew's College committees

You are invited to share your gifts and experience to the fulfillment of God's Mission through a committee of St. Andrew's College.

The college is currently seeking volunteers to serve on a variety of committees. One of the most urgent opportunities is as a member of the Audit Committee.

The College also has vacancies on the Academic Committee, Finance Committee, Nominations and Board Education Committee, and Person-

nel Policy Committee.

If you are interested in any of these committees or the Board of Regents, contact Melanie Schwanbeck at standrews.college@usask.ca.

St. Andrew's seeks to proclaim and embody Jesus Christ's message of compassion, justice, and hope in a radically inclusive way by working in a prairie content, in partnership with others, to prepare persons for Christian Leadership, ordered and lay.

College Sunday resources

St. Andrew's College has a long tradition of visiting communities of faith, large and small, to bring greetings, share the Gospel, and strengthen our bonds with the wider church.

The COVID-19 era has invited us to consider innovative ways to continue that tradition, and so we are pleased to offer our new College Sunday digital resources. These include a growing digital library of full worship services, including sermons, hymns, liturgical notes, and conversation-starter questions. Current themes include leadership, stewardship, compassion, vocation, humility, and much more. For more information, contact Melanie Schwanbeck at the College office by email at: melanie.schwanbeck@usask.ca.

College preparing new educational pathways

By Dea. Dr. Richard Manley-Tannis
Principal, St. Andrew's College

Dear friends of our beloved
St. Andrew's College,

This year marks my third year as Principal of this institution. By every definition, I have grown and learned from this extraordinary experience. I could never be more grateful for your love, prayers, and encouragement during this journey.

Naming

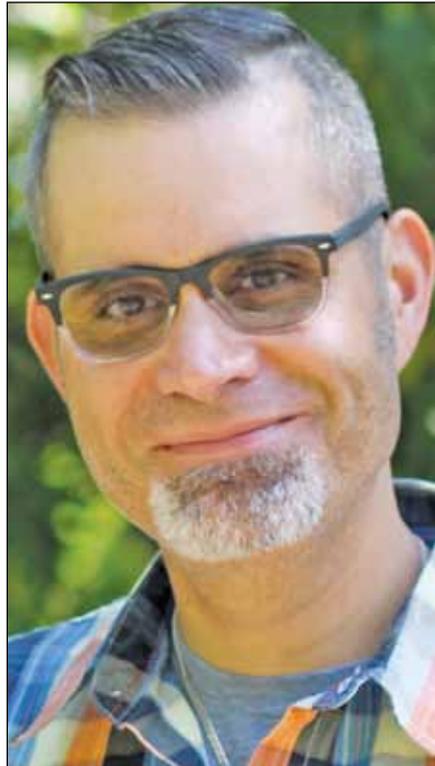
St. Andrew's has recently made some very hard choices, as questions of sustainability and viability led to conversations of closing the college. These difficult choices revealed a strategic direction that shifts the current academic model, in order to ensure academic programs continue in collaboration with various partners, including those in the Saskatoon Theological Union. This anticipated new life, however, has negatively impacted our faculty members who have loved and cared for this institution for many years.

Upon the horizon, the college has begun to take intentional steps to ensure the college will be positioned to be sustainable by 2023 and equipped to thrive beyond. These changes will allow the college and its partners to create shared faculty positions for an academic enterprise that continues current programs with our friends in the Saskatoon Theological Union.

The Horizon

The college has established an Academic Redesign Team (ART) which will be working with the Academic Committee to weave an integrated academic enterprise that continues current programs and also creates a vibrant, lifelong learning ecosystem. This will allow the college to meet the new world in which we will find ourselves on the pandemic's other side.

Over the course of the next 10 months, ART will consult with various constituencies, including alum, students, other United Church partners, justice activists, international and intercultural partners, and those whom we respect as *spiritual-but-not-religious*. Through



these conversations, we will strive to gain a clear picture of the needs and desires of the wider ecclesial and spiritual communities whom we serve.

ART

The work of ART will focus on two integrated pathways: Academic and Lifelong Learning.

The intention is to continue to offer our current degree programs. To accomplish this, it will be essential that, as we transition to a shared curriculum and new faculty positions with our partners, we also retain those key aspects of a St. Andrew's degree that are linked to our mission and our values. We will also need to ensure the denominational requirements for those students who are pursuing an ordination track are met.

ART, along with the Academic Committee, will ensure these aspects are addressed throughout the transition process. Additionally, ART and the Academic Committee will also ensure that the standards required by our accrediting organization, the Association of the Theological Schools, are considered throughout the integration. We will also be hiring a curriculum design consultant to guide us through the deeper integra-

tion of our programs with our partners and to shift from a semester-oriented curriculum to an intensives model.

In today's world, we know some people are resistant to the idea of committing to graduate work. By offering varied learning opportunities, there is hope that an increased focus on continuing education will encourage prospective students to "test the waters" of graduate theological education and ultimately choose to go further and deeper in their studies. Generating these opportunities will allow the college to continue to recruit people into the Academic Pathway, which has been central to the college's mission for over 100 years.

The Lifelong Learning Pathway, therefore, intends to meet people where they are vocationally and provide opportunities for continuing education. Such opportunities in this pathway will allow people to reflect on and learn about the place where their faith and their work meet, through such possibilities as certificates, micro-credentialing, and stand-alone workshops.

On the following pages I would like to introduce you to the members of the team. Some of them you will know, and some will be new. I hope that in this introduction to ART you will also begin to see the fruitful possibilities that the board saw in the difficult decisions it made. Please continue to follow updates about ART on the college's website and social media platforms.

Gratitude

Finally, I want to thank everyone who has expressed their love of the college. I give thanks for those whom these decisions have affected, those who have shared the trust of naming distrust and confusion, and those who have offered support. The scriptures remind us, in almost every lament and cry of jubilation, that abundance in Creator is our reality. Such affirmation calls me to be truly grateful for a community that can disagree, wrestle with one another, and still hold and celebrate that which connects us: St. Andrew's College.

(Dea. Dr. Richard Manley-Tannis regularly shares his musings on his blog at: adeaconsmusing.ca)

Introducing the college's Academic Redesign Team

Adel Compton

I am thrilled as an alum to say “YES” to being a member of the Academic Redesign Team! I bring passion for excellence in leadership and education that maintains relevance in an evolving world. Today, amidst COVID-19 and rapidly shifting economic realities, we have the opportunity to live into the faith we profess.



Personally, this feels reminiscent of unexpected, unanticipated painful events that led me to attend St. Andrew's College. Stepping through my fear and trepidation expanded my future beyond anything I could have imagined. I am confident that God is inviting St. Andrew's College to take a quantum faith leap into shaping future leaders.

Currently, I am retired from nursing and ministry, offering spiritual direction with older widows seeking support to transition from grief and uncertainty to next steps.

Carmen Lansdowne

The Rev. Dr. Carmen Lansdowne, Kwisa'lakw, is a member of the Hailzaq (Heiltsuk) First Nation and is adopted into the Kwikwasutinux Haxwa'mis First Nation. Since early 2017, Carmen

has served as the compassionate, thoughtful, and creative Executive Director of First United Church Community Ministry Society and First United Church Social Housing Society where she has

led a turnaround resulting in increased organizational stability and capacity. An ordained minister in the United Church of Canada and theologian by training, she maintains academic interests and church ministry, alongside Indigenous ways of being, parenting, and partnering.



She currently sits on the Board of the Vancouver Foundation, the Keepers of the Vision of the Sandy Sauteaux Spiritual Centre in Beausejour, MB, and chairs the national Indigenous Candidacy Board for the United Church of Canada, supporting Indigenous, and non-Indigenous candidates for ministry in Indigenous contexts. She has previously served on the Pension Board of The United Church of Canada (UCC), as well as the governing bodies of the United Church of Canada (Toronto) and the World Council of Churches (Geneva) from 2006-2013. Carmen holds a PhD from the Graduate Theological Union in Berkeley, CA, as well as two graduate degrees from the Vancouver School of Theology and a BA in History from UVic. She is passionate about creating a life with great stories and amazing adventures with her family.

Ernie Barber

Dr. Ernie Barber, P.Ag, P.Eng, comes to this work with nearly 40 years of experience as a faculty member and academic leader at the University of Saskatchewan. Ernie's professional background is as an agricultural engineer. His leadership experiences at the university included Dean of Agriculture and Bioresources, Interim Dean of Engineering, Vice-Provost Teaching and Learning, and Interim Provost and Vice-President Academic. Ernie received several recognitions for his teaching and is especially well known for his collaborative and interdisciplinary approaches to teaching, research, and administration. He has extensive experience with curriculum development, accredited professional academic programs and community-based research and education. Ernie and his wife, Phyllis, have two children and eight grandchildren. They have been active members of the United Church of Canada for their entire adult lives, for the past 20 years at McClure United Church in Saskatoon where Ernie is completing a term as board chair.



Ernie has twice served on the Academic Committee at St. Andrew's College, was a member of the STU Implementation Committee, and was called on previously for blue-sky visioning with College leaders.

Adrian Jacobs

I Ganosono of the Turtle Clan, Cayuga Nation of the Six Nations Haudenosaunee Confederacy at Grand River Territory, ON. Adrian is the father of five and grandfather of two grandsons and one granddaughter. He lives as guest on Anishinaabe Treaty 1 territory as Keeper of the Circle of Sandy-Sauteaux Spiritual Centre. He teaches in the areas of Indigenous history, culture and contemporary issues.

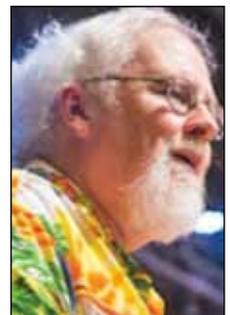


Ross Bartlett

Rev. Dr. Ross Bartlett is the Director of United Church Formation at the Atlantic School of Theology, Halifax, NS. As an ordained United Church minister, he served congregations in Ontario, Australia, and Nova Scotia for 38 years before taking his current position where he assists candidates to integrate their learning and experiences into a solid ministerial identity while navigating the steps of the journey. He has been involved in the education of clergy and lay leaders for more than 25 years.

His most recent book, *Gathered for Preaching: A source book for lay leaders and clergy* (UCPH) appeared in February 2021.

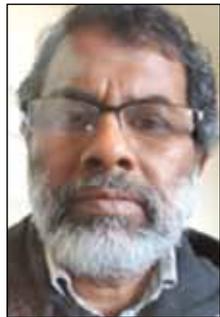
Currently, with support from the United Church Foundation, he is conducting a study of the experiences of part-time and bi-vocational clergy in the United Church. He enjoys reading, writing, travel, and serving in the community through Rotary. His spouse, Heather, is a social worker. He is father to two and grandfather to one.



ART members ctd.

Koshy David

Koshy joins the ART Team with a rich history in ministry that spans from India to Indian Head in Saskatchewan. His commitment to learning is



evidenced not only his work as an ordained minister of the United Church, but in various completed graduate programmes, which include philosophy, history, and religion. Koshy also brings a depth of practice as an educator of religious

education that excites him as he also begins his role as the college's Chair of the Development Committee. When Koshy is not engaged in religious and pastoral realities, he can be found beginning to explore the connexion to the land as a farmer.

Marg Janick-Grayston

I was raised by a loving farm family in Roland, Man., where I discovered a connection with nature, and the importance of faith and contributing to community. Much of my energy is focused on embracing holistic models as I accompany people on a path towards connecting with their own inner wisdom and life purpose that sparks integral living. I am a life-long learner and have engaged in many educational models and processes over the years to gain knowledge and new perspectives, hone skills, and offer experiences.



The areas that I have delved into include Recreational Therapy, Spiritual Leadership, Courage and Renewal, The Circle Way, Expressive Arts Therapy, and Energy Work. I approach these changing times, as tough as they are, as an opportunity to listen to each person for understanding and to the Spirit for guidance as we collaborate, envision, and create a new educational model and experiences that serve God, humanity, and creation in the best ways possible.

As an alumni of St. Andrew's College I hold the college close to my heart and commit to offering the best that I can on this courageous path towards change.

Draw the Circle Wide: Inviting new communities into the college

By Shawn Sanford Beck
Recruitment Officer

In the field of theological education, lifelong learning is a growing edge. The Association of Leaders in Lifelong Learning for Ministry (ALLLM) claims that "current data indicates that the future of theological education might well be in such non-degree and alternative educational programs."

In a recent *Christian Century* article, liberationist historical theologian Justo Gonzalez "challenges the premise of a seminary that extracts the student from the world for a set period, creates a new product, and shoots the graduate back into the world. He underlines that theological education's task is not to create specialists but to educate every person."



And even closer to home, *Broadview* columnist Christopher White reflects on the changing realities of clergy education: "I believe that the system will have to be completely reinvented, based on a model of lifelong learning and delivered primarily online. It may mean certification as opposed to a professional degree."

So, to sum up ... radical change appears to be the new normal.

As St. Andrew's prepares to ramp up its own Lifelong Learning Pathway, we are planning something even more radical than most. We are committed to expanding the conversation of sacred wisdom beyond clergy and other religious professionals, and even beyond the church itself.

As the College's Academic Redesign Team (ART) gets to work, it will be seeking ways to actively engage with social justice activists, secular professionals, and those we respectfully name as "spiritual but not religious," among others. This particular move to reach beyond the explicitly Christian tradition into secular and interspiritual territory is a bold venture. It has implications not only for academic content, but also for worship and our shared communal life. What types of actions and attitudes might we need to change as we invite new people, communities, and spiritual traditions into our midst? And what types of Spirit-led transformations might we anticipate as we begin to meet religious "strangers" as friends?

As ART begins its work, and the College prepares for a new era of outreach in its Academic and Lifelong Learning Pathways, we need your help. Ultimately, *recruitment begins with research*. In our research stage, we want to get a good sense of the hopes and needs, the desires and dreams, of the prospective students and communities we hope to serve.

You can assist us in this by taking part in the online surveys that will have come to you via email, and also by helping to connect us to your friends and family members who may identify as secular or "spiritual but not religious," who are open to deep conversations about values, purpose, meaning, and identity. We would love to hear from them as we prepare to draw the circle even wider. Please contact me at shawn.sanfordbeck@usask.ca to get that conversation going.

Support the Classroom Enhancement Initiative

As the college prepares for renewal over the next few years, we are also continuing to update our classrooms to offer hybrid learning.

This will allow students to learn together whether onsite or remotely. Please consider giving to the College's Second Century Fund.

Honouring the Declaration a collaborative effort

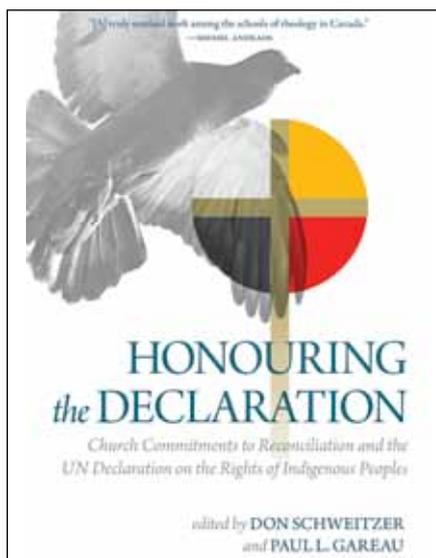
By Don Schweitzer
and Paul L. Gareau

On March 30, 2016, “An Ecumenical Statement on the United Nations Declaration on the Rights of Indigenous Peoples” announced that seven Canadian churches had adopted the Declaration as a framework for reconciliation between themselves and Indigenous peoples in compliance with the Truth and Reconciliation Commission of Canada’s Call to Action No. 48. The United Church of Canada was one of these churches. This statement announced a major undertaking that could fundamentally change the United Church’s relations with Indigenous peoples and its character as a Christian denomination. Honouring this commitment will require years of work and many resources.

I (Don) wondered if the faculty of St. Andrew’s College could dedicate our teaching and research towards serving the needs of the United Church and Canadian society by producing a collectively written academic resource aimed at helping the United Church and other denominations fulfil their commitment to the Declaration as a framework for reconciliation. Each faculty member could write out of their discipline, addressing issues raised by this commitment. In the fall of 2016, the faculty agreed to do this.

So began a spiritual and intellectual adventure. The faculty soon realized reconciliation is not something settlers can do on their own. We needed to invite Indigenous scholars and community members to join us in the project. Invitations went out, a grant was secured from the United Church, and on Nov. 23-24, 2017, we gathered at St. Andrew’s with Indigenous and settler scholars, most from Treaty 6 territory and the Métis Homeland, to discuss our proposed contributions and the shape of the projected book. At this point Paul became involved.

I (Paul) was approached by Christine Mitchell to see if I was interested in this project. I had started my job in 2016 as an assistant professor in the Faculty of Native Studies at the University of Alberta and was testing out the waters of Native/Indigenous Studies disciplinary and Métis experiences of religion. I was skeptical of my role and input on this



St. Andrew’s faculty members are among the contributors to Honouring the Declaration

project due to having grown up Catholic in the small French-Canadian town of Bellevue near Batoche, Sask., and being Métis, a post-contact Indigenous nation/people who are often overlooked when talking about Indigenous rights. But the idea of the United Church centering the Declaration as part of their institutional response to reconciliation really took hold of me. In the process, I started to unpack and frame how the Métis Nation can fit within the socio-political and spiritual framework of the Declaration. It challenged me to assert the sovereignty of the Métis Nation in good relations with the experiences and knowledge of the settler scholars from St. Andrew’s as well as our Indigenous colleagues and relations engaged in conversation.

The book, *Honouring the Declaration: Church Commitments to Reconciliation and the UN Declaration on the Rights of Indigenous Peoples*, has been endorsed as a “truly seminal work amongst the schools of theology in Canada.”

It begins with an “Introduction,” followed by a chapter by Sakej Henderson of the Indigenous Law Centre at the University of Saskatchewan. Sakej spent years helping frame the Declaration and getting it adopted by the UN. He functioned as an elder to our group. He describes what adopting the Declaration will require of churches and seminaries.

Christine Mitchell’s chapter looks at problematic Biblical passages in the

Hebrew Bible. Sandra Beardsall discusses previous attempts by the United Church to be in solidarity with Indigenous peoples in their struggles for justice. Lynn Caldwell examines educational practices aimed at consciousness raising around Indigenous-settler issues. Jennifer Janzen-Ball relates the notion of the common good to the goals of the Declaration. HyeRan Kim-Cragg looks at how worship and hymnody have been sites of resistance to settler colonialism. Don Schweitzer examines how justification by grace can be a spiritual resource for settlers accepting the Declaration as a framework for Indigenous-settler relationships.

Adrian Jacobs addresses the United Church’s adoption of the Declaration as an Indigenous person within the United Church. Paul Gareau looks at how the socio-political and spiritual aspects of the Declaration (i.e., the sacred) can represent Métis experiences of religion through pilgrimage. Finally, the Indigenous-settler collective, Iskewewuk E-wichiwitochik (Women Walking Together) describes one Indigenous woman’s struggle for justice in Saskatoon and the roles community groups, police, and others played in this.

While the book was in preparation, a debate arose in Canada over using the term “reconciliation” in regards to Indigenous/settler relations. This led to a change in the manuscript’s title that we choose in collaboration and consultation with our authors. Also, Bill C-15, intended to establish the Declaration as a human rights instrument applicable to Canadian law, has been introduced in Parliament. After so many delays by Canada to recognize and ratify the Declaration into Canadian law, there remains a justified debate and critique on how Bill C-15 will uphold the Declaration’s spirit and the veracity of Indigenous sovereignty.

This book serves as a testament to the importance of Indigenous sovereignty in all nation-to-nation relations — Indigenous and settler, human and more-than-human — as we nurture dynamic, consensual, and grounded acts of reconciliation.

It will be available from University of Regina Press in October 2021. Copies can be pre-ordered at <https://uofrpress.ca/Books/H/Honouring-the-Declaration>.

Beardsall's scholarship, teaching leaves legacy

By Dea. Dr. Richard Manley-Tannis
Principal, St. Andrew's College

As the college marks the retirement of Professor Sandra Beardsall, let us pause in this edition of *Contact* to celebrate her commitment not only to the students of St. Andrew's, but also her intention to knit together ecumenical relationships.

From her role as a member of the Commission on Faith and Order of the World Council of Churches to the Bilateral Dialogue Group between The United Church of Canada and the Anglican Church of Canada, to name but two recent examples, Sandra has demonstrated that the gift of our diversity allows partners to be stronger together when deep ecumenism is fostered. Through this work, we recognise that our theological plurality does not create barriers, but rather allows us to intentionally unearth the promise that becomes clear when we engage in dialogue with one another.

Dr. Beardsall, in her recent publication *Daring to Share* with co-authors professors Budde and McDonald, describes such promise, within a congregational context, as a treasure:

"Like a treasure hidden in a field, these congregations, and those who serve them, sparkle with promise. They model daily respect and dialogue across difference in a divided society. They share resources in ways that strengthen and enable mission and witness. By their inclusive nature they become beacons of welcome and hope for individuals and



Prof. Sandra Beardsall taught for 24 years at St. Andrew's College

communities."

These treasures, however, point beyond denominational and congregational realities, as important as they are. Sandra's scholarship has allowed us to recognise that in the life of St. Andrew's, we must practice and integrate these very insights in our formation of leaders who engage their time of learning and preparation at the college. Her ongoing practice of teaching has created space that integrates scholarship with the discipline of ministry. She has done this for 24 years through the college, into the Prairies and well beyond.

As we celebrate and acknowledge Sandra's scholarship and care of those journeying toward leadership in our

United Church, her own pastoral experience as an ordained minister remains informative through her work, as well. This is most clear when she lectures and teaches: that the gift of ecumenism does not deny the challenges that arise when we come to the table together. Such conversations can be fraught with difficulties that range from how we worship to how we preference some parts of our Sacred Stories differently. Yet, even in such moments of tension, Sandra has allowed us to see these as gifts too. When we are committed to showing respect for one another, our communal differences can lead to new meaning and shared understanding that, on our own, would not have been revealed. This is likely but one example of Spirit's Wisdom arising.

As Sandra begins a new stage in her own journey that takes her away from the college, we know she has left a deep mark in all St. Andrew's is and will be. But Sandra will be deeply missed. From sitting with students both as mentor and educator, to her creativity in music and word, to her laughter that has allowed to feel welcome, she has embodied how to be part of the vision of the social gospel forebears of the College, the United Church, and the prairie context. .

Please consider viewing a recent video that captures her passion for learning and her intention to translate the insights of the academy into the reality of pastoral leadership. The video can be found on the college's YouTube channel at [youtube.com/standrewssaskatoon](https://www.youtube.com/standrewssaskatoon).

Schmidt's musical leadership was a gift to St. Andrew's

With gratitude for college musician Tannis Schmidt's care and nurture of the college, the college shares the following letter from her to the to the community.

As she transitions into new spaces, it goes without saying that Tannis has brought to us beauty through her music and lyrics to us. Her commitment to learning and connecting study with the arts has been a gift to students, faculty, staff, and the community.

I am called to walk into new space beyond the 2020-21 school year and will step back from providing regular music for SAC and STU.

Once part of this college, it remains within and weaves into our narratives and beings. Such is the case for me, and so, I will deeply hold this ever-present bond.

I began musically expressing with the college just over 10 years ago, sharing music at SAC Winter Refresher on the sub-



Tannis Schmidt

ject of Postcolonial Conversation with Dr. Kwok Pui Lan as speaker. This began the journey of offering and engaging with others in music-weaving through fall orientations, worship services, Winter Refreshers, ReJUNEvations, convocations, conferences, Worship Matters, funerals, weddings, workshops, classes/study sessions, Galas and NoGalaGalas, College Sunday digital videos and outreach. I lift up these experiences with thanksgiving.

May music continue to nurture and support the community, bring peace and healing to those places of hurt and challenge, and inspire joy to dance together with the spirit.

*With a Song of Gratitude,
Tannis*

Celebrating our Graduates

St. Andrew's College honours students who convocated this spring

Jonathan Patrick Roald Worrall, BA Master of Divinity Degree



My call to ministry was entirely unexpected; before being bid by Grace, I had never entertained the idea of becoming a minister. However, following my call, I was greatly enthused about enrolling in St. Andrew's College in the MDiv program. My call was affirmed throughout the academic process. While there have been some challenges, I have thoroughly enjoyed my journey towards ordination.

A heartfelt thanks to all of the faculty and staff who have made and continue to make the college such a welcoming and nurturing environment for education and faith exploration. A special thanks to Professor Schweitzer and Professor Caldwell, my academic advisors, who have offered endless mentorship and support, and to Tony Thompson, my educational supervisor; he was a pillar of support and guidance during my time in student ministry. I will be finishing my student ministry in June and look forward to my future ministerial work.

Karen Elizabeth Walden Cartmell, LLWL, BMath, MBA Master of Theological Studies



After obtaining my LLWL (Licensed Lay Worship Leader) designation and leading some worship services in various United Churches, I found that I was thirsty for more knowledge. Knowledge about the Bible, about Christian history, and about United Church history. My family always tells me that I'm a lifelong learner, so it didn't come as a surprise to them when I said I was going to take a few courses at St. Andrew's College. A few courses quickly morphed into an

entire Master of Theological Studies degree. And I still want to learn more!

One of my passions is travelling to different countries. I am grateful that various courses exposed me to early writings such as the Codex Sinaiticus and Dead Sea Scrolls, so I could appreciate them when I saw them personally. Traveling, combined with the readings, made the course work come alive for me.

I would like to say "thank you" to my husband for all his support, and to the staff and faculty at St Andrew's for helping me along this journey. It has been a rewarding and enriching experience.

Young Seo, BCEd. MDiv Master of Theological Studies

I recognize all things by the grace of God when I look back over my life.

While studying theology for my MDiv from Hanshin Seminary, our South Korean partner seminary, the fact was emphasized that God can be found in places of suffering, while holding up the social salvation of Jesus. The struggle between this understanding and the conservative, patriarchal Christian traditions brought questions to my mind.

I met an exchange student from St. Andrew's who would eventually become my partner, Jason Richards, while in my last semester. He encouraged my ministry and introduced me to Rev. Dr. HyeRan Kim-Cragg. I am thankful also to Lorne Calvert for sending an invitation, expanding on my dream to study at St. Andrew's College.

In 2016, I started the Master of Theological Studies course. My heart is so filled with gratitude to all the people who have helped me discern what exactly my ministry can look like. It was thanks to professors like HyeRan, Don, Becca, Sandra, Christine and Lynn. I also am profoundly thankful to my partner Jason, my son Lincoln, my parents-in-law, my mentors Catherine and Leslie, classmates, and college staff.

I look forward to continuing to be a minister to Alma United Church, in Ontario. God bless you all!

Wilson Gonese, BTh, MA Doctor of Ministry

From the time I enrolled in the DMin program, I have come to discover that our call to service is key to our ministry. Our call to serve is a ministry of presence and we must always reach out where the people are.

Now serving as a chaplain in the Canadian Armed Forces, I am using what I learned in the program in a fruitful way in my work. I am convinced that the DMin program will continue to inspire and shape ministers and church leaders to be effective in their specific contexts. I enjoyed every part of the program, and this has been a gift and life enriching experience.

I would like to express my sincere gratitude to all our professors and staff. A big thank-you to my family and friends for all the support.

Peace and Joy!



Although convocation celebrations could not be held in person again this year, a recorded Saskatoon Theological Union service recognized graduates from 2020 and 2021.

A viewing party was held May 7 with the graduates from all three colleges being joined by friends and family as well as faculty, staff, and other guests. People joined from across Canada, and one grad attended while on deployment on HMCS Calgary in the Middle East!

The service can be viewed online at: youtube.com/StAndrewsSaskatoon

**Sherpherd Munikwa, BTh, BSc, MA
Doctor of Ministry**



I grew up in the war climate of Zimbabwe in the 1970s in which the natives were trying to liberate themselves from the British colonial regime. I witnessed people brutally killing each other based on their difference in ethnicity, skin colour, and culture.

From that experience, I concluded that there is no peace that can be brought on earth through the barrel of a gun. From this personal experience, I realized that opportunities to relate across the table

sharing cultural experiences and celebrating the uniqueness of difference are essential. This background attracted me to intercultural theology and an intercultural way of life.

Moving to Newfoundland from Africa, everything was different: language, weather, food, and culture. I came as a stranger, later I became a friend and eventually a family member. Their culture became mine and mine became theirs. "How good and pleasant it is when people live together in unity!" (Psalm 133:1).

**Laura Marie Piotrowicz,
BA, MDiv (Hon), CSTE, ThM
Doctor of Ministry**



Hailing from the west, I am now living (and loving) the east coast lifestyle; my formal ministry with the Anglican Church has spanned from my home in Winnipeg through Ontario to my present parish in Lunenburg, Nova Scotia. I've served parishes of all sizes, and thrive in small town settings. I've been involved in education, advocacy, and chaplaincy settings, and regularly engage in ministries around prayer, gender justice, ecological theology, and social justice.

I am 'fur-mom' to two big dogs who ensure that my life is never dull. I love being outside, traveling, canoeing, and camping; I am an avid reader, puzzle-solver, and enthusiastic Winnipeg Jets fan. I'm known for my high energy levels, loud laugh, and funky shoes.

The DMin program has been life-giving, and I am so grateful to Dr. Ann Salmon and everyone at St. Andrew's and the STU for encouraging me along this journey.

**Richmond Chibiko Diala, MTh, PhD
Doctor of Ministry**



Born about five decades ago in a typical Nigerian village, even more rural than the most rural places in Saskatchewan, I would say life has been quite challenging, yet rewarding. Raised by a widow, a super woman, who went out of her way to challenge the status quo while remaining single, she gave me and my siblings western education (these even today are not generally accepted in Nigeria). I definitely inherited from her, or would I say, learned from her how to pursue my dreams, even when they seem eclectic.

Becoming a Catholic priest is one of those choices, and being a student at St Andrew's is yet another, which truly is a big dream come true. My life mission is to empower myself with a view to empowering others, and the DMin has been quite rewarding.

It is so much joy to carry on my mission, to make my mom proud, and above all, what a joy to have my dream come true. I am indebted to all who helped me on this journey.

**Christine Ann Salstrom, BA, MDiv
Doctor of Ministry**

Chris Salstrom is a lifelong learner who was called to ministry as a teenager but found her calling as a Chaplain in middle life.

During her educational journey into Chaplaincy, she was also fortunate enough to find her husband, Gary Potter, without whom she might not have finished her DMin and definitely would not be as happy in life! Who knew that theology school could offer so many wonderful gifts? As a reformed accountant, theology has offered a place where she finally "fit into her life" and met many wonderful people. This part of the journey has been no exception! She now looks forward to new adventures with Gary and their pup Taffi.



**Debra Hall
Bachelor of Theology**

Debra Hall convocated with a Bachelor of Theology degree from St. Andrew's College.

Celebrating the Graduates of St. Andrew's College

Carol Lynne Alice Many Chief, RMT Diploma in Theology

Thank you to Lynn, Greg, and the entire St. Andrew's College. I consider the course work that I received for my Diploma of Theology to be my foundation.

Not only has it been important as a way to start me out with my ministry; but it contributes towards a way through that can impact generations. I get to do my homework with a granddaughter.

I have been accepted into the Indigenous Ministries for the United Church and have started the Masters of Divinity towards a pastoral ministry both for my community and beyond. I do hope to return to St. Andrew's as the second huge interest is rural ministry.

I look forward to continuing my path, and wish all the graduates, good journeys and many blessings.



Janice Cassandra Pow Designated Lay Ministry Diploma

When I consider that I am graduating from the Designated Lay Ministry Program, my heart grows larger within my chest, and my eyes become misty. Just imagine, God called me! I no longer look over my shoulder to check if *the call* was meant for someone else. My time at St. Andrew's College and my SME site has blessed me with knowledge gained from education and work experience. I have discovered the courage to move forward and take chances. I am capable of more than I ever dreamed possible. I look forward to the future as a lifelong learner. Thank you to everyone at St. Andrew's for your kindness, guidance, and support. "To expect the possible is great, but to live in the impossible is grace." (Rigby, ReJUNEvation, 2019) That I get to serve as a DLM for the United Church is truly a testament of grace. I cry out, "Hallelujah."



Emma Mildred O'Rourke, Designated Lay Ministry Diploma



*I have called you by your name, you are mine.
I have gifted you and asked you now to shine.
I will not abandon you, all my promises are true.
You are gifted, called, and chosen, you are mine.*

MV 161 — Daniel Charles Damon

The words of this hymn have been my mantra throughout my ministry journey — a journey with many bumps in the road that led me to the DLM Program at St. Andrew's College. During my first learning circle, my call to ministry was affirmed. I truly felt that God had placed me among a select group of adult learners, each with a passion to be disciples of Christ. Each with a passion to be the hands and feet of Christ

in the world. Each of us aware that we were not on this journey alone but had been brought to this place to step out in faith and to be an encouragement to each other.

The DLM Program provided me with visions beyond my imagination as Rev. Dr. Jennifer Janzen-Ball, members of each program team, and many presenters shared their knowledge, provided answers to the many questions, and gave me guidance when needed. These people have allowed me to see that I am gifted, called, and chosen.

As I leave this place to go into the world, I go in the footsteps of Jesus Christ to love and serve others. I am truly blessed to call myself a graduate of St. Andrew's College.

Become a Companion of the College and support St. Andrews

This new "Companions of the College" initiative of St. Andrew's College builds upon its ongoing commitment to develop deeper relationships with supporters and friends. College Companions are those who have committed to support the college, on an annual basis, at one of two initial tiers:

Cypress: \$500/annum with a yearly commitment to increase the gift by 10% annually; and,

Tamarack: \$1,000/annum with a yearly commitment to increase the gift by 5% annually.

This initiative invites new donors

to give at these levels while existing supporters who donate at either of these two-tier levels are invited to commit to the annual increase. Each tier will have access to digital content, which the college has and will continue to create:

Cypress: Donors at this level will have access to the College Sunday Digital Worship Library. This resource allows individuals and faith communities to download and/or stream full worship services developed by members of St. Andrew's. Currently there are six worship services, which range from thematic to stand-alone. The college will be

adding at least two to three new worship experiences per year; and,

Tamarack: At this donor tier, supporters will receive access to the College Sunday Digital Worship Library and exclusive access to all previous and future #NoGalaGala events. Currently the college has hosted two online premieres and intends to have one or two per year.

If you or your faith community want to know more about this exciting initiative and the digital resources that accompany the tiers, please contact Melanie Schwanbeck, College Secretary, melanie.schwanbeck@usask.ca.

Keywords examines agenda behind language

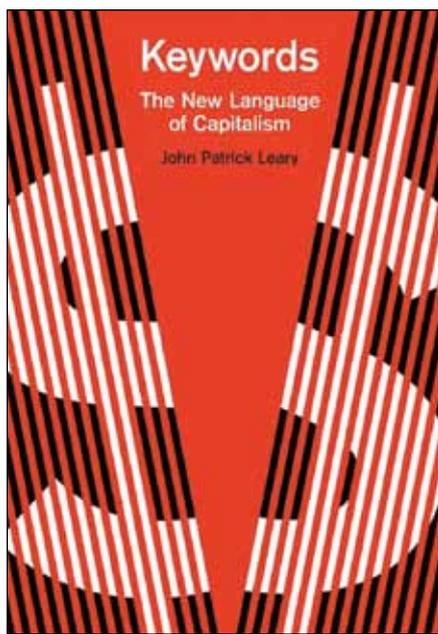
Keywords: The New Language of Capitalism, by John Patrick Leary (Chicago: Haymarket Books, 2018)

By Sandra Bearsall
Professor of Church History
and Ecumenics

Words, as preachers and readers of scripture know, are tricky things. John Patrick Leary warns us that words are slippery and deceptive, and the language of 21st century capitalism is especially so. Leary, a professor of English at Wayne State University, Detroit, explains that the danger of the words most favoured by capitalist discourse is their seeming innocence. **Wellness, flexibility, passion, resilience** – what could possibly be wrong with these glowing concepts?

The problem, says Leary, is these terms hide an agenda. Beginning in the late 20th century, investors in North America needed to “redeem” free enterprise from the postwar social democratic “nightmare” that had produced government social safety nets and limits on what the free market could achieve. They took words that sounded like the opposite of stodgy and orderly structures and began to use them to describe business ideals. Hidden within these breezy words, however, are traps, especially for those who labour in insecure jobs. Further, these words represent human desires and moral goods, and even the human body. As we use them, we risk internalizing the “will to profit” (18), so that we *become* agents of a capitalist agenda without realizing it.

Keywords is organized alphabetically as a lexicon. For each of 47 terms (including all the bolded words in this review), Leary offers a history of its use,



its contemporary “repurposing” for free-market gain, and the effect the normalization of this meaning has on workers and the environment. I will give three examples, and then suggest why church people and educators might attend to these “keywords.”

Leary has much to say about “**innovation**.” For most of western history, it was a negative concept, applied to false prophets and dissidents (114). In the 20th century, it turned into its opposite, a “managerial spirit that permeates nearly every institutional setting” (119). It is both “spiritual and technological,” presenting all innovation as good. In fact, Leary warns, it is an “intangible, individualistic, yet strictly white-collar trait,” reframing “the cruel fortunes of an unequal global economy as the logical products of a creative, visionary brilliance” (119).

Then there is “**pivot**,” a favourite pandemic term. It is a “bodily metaphor”

that turns human movement into an organization’s responsibility to accommodate to ever-changing market demands (147). The term “pivot” really means a person or thing that shifts focus without actually going anywhere. A “pivot,” says Leary, is “like a beginner’s magic trick: turning around in a circle, hiding the rabbit, and hoping your audience is fooled” (148).

Who, however, could criticize “**empowerment**”? It first emerged in the language of feminist theory and liberation movements, where it served to champion the creation of participatory societies. The problem, says Leary, is it has been “defanged.” Its focus is often feminism, but more accurately “a brand identity alluding to feminism” (78). Empowerment gets linked to competitive “self reliance” and consumption. It has become “a concept of liberation that no one is against – making it a powerless concept indeed” (79).

These excerpts offer us the gist of Leary’s argument. Why, however, when this is largely business-speak, should we concern ourselves with it? Leary notes these “keywords” are rooted in the language of faith, spirit, and human aspiration. Capitalism has reshaped religious and moral terms for its own purposes. That language then becomes muddled for educators and for Christians. We must use it with utmost care. Yet, we often do the opposite. As Leary puts it, “from kindergarten to college, and from factory floor to the church pulpit, we are all called to be . . . **leaders**, to be **curators** of an ever-expanding roster of **competencies**” (4). When, as educators and church people, are we offering Jesus’ good news, and when are our words in fact cloaking “late capitalism’s false promises” (18)?

College prepares for information services shift

St. Andrew’s College is moving to its own information technology highway!

As part of the University of Saskatchewan’s austerity measures, they will no longer be extending IT services to St. Andrew’s College. We have been working with an external IT partner to begin providing services including security, network infrastructure, e-mail access, file storage, phone, and desktop support. As well, we have secured our own institutional Microsoft license for our employees and students

through the Province of Saskatchewan’s Educational Master Agreement with Microsoft.

Part of this change is also to share IT services with our STU partners, the Lutheran Theological Seminary and the College of Emmanuel and St. Chad. Our new e-mail addresses will formally recognize this partnership under our new domain “saskatoontheologicalunion.ca.”

We hope to announce our new e-mail addresses and phone numbers by the end of June.

Updates from the faculty of St. Andrew's College

Christine Mitchell

Since the last issue of *Contact*, I have been teaching DMin and MDiv courses, attending to students, carrying out my college service responsibilities, and



working with colleagues both inside and outside the college on a number of projects and initiatives. These have included chairing an ATS accreditation evaluation committee, serving as a DMin

project second reader, and reviewing journal manuscript submissions.

On March 3, along with all the other faculty of the college, I received a notice of termination effective June 30, 2023. Since then, I have been continuing to carry out my responsibilities in an environment of uncertainty and upheaval. The ethos and values of the college that I have tried to embody for the past 19 years are unique in theological education in Canada. No culture survives this level of disruption, so I mourn the loss of the collaborative, non-hierarchical, student-centred culture of formation and service: a loss for the college, the church, and theological education.

Sandra Beardsall

As it has for so many people, my life has continued to unfold online in teaching, worshiping, and meeting. Each has its delights and challenges. I presented a Bible Study during the Week of Prayer for Christian Unity that included over a hundred Christians from many traditions across Saskatchewan and beyond. And it was wonderful to gather on Zoom with my global ecumenical colleagues in the World Council of Churches. However, it meant meeting at various hours, including several mornings from 1 a.m. to 3 a.m. (CST)!



Online classes embraced students from Nova Scotia to British Columbia. Our DMin students presented their

project reports from all over the world, including the Niger Delta and a naval ship in the South Pacific Ocean, but our celebration of their successful presentations was mostly hand waving and celebratory Zoom emojis.

On March 3, along with all the other faculty of the college, I received a notice of termination effective June 30, 2023. I have since announced my retirement, 36 years after being ordained into ministry, effective July 31, 2021. When I arrived at St. Andrew's College 24 years ago, I inherited a treasure: a school steeped in collaborative teaching and learning, deeply attentive to students and their contexts. With my colleagues, I have worked to honour and help shape and re-shape the rich community our forebears built for us. When the earliest Christians spoke of "apostolic succession," it was not really about popes and bishops. It was about the need to hand on, with care, the faith we have received. With the termination of all of us who inherited the college's teaching leadership, who will hand on that precious gift?

Becca Whitla

As I write this update, I repeat my prayer from my last *Contact* update: I pray you are all managing to find glimmers of hope and beauty in your daily living as we continue to persist in these difficult times.

I'd like to pay tribute to two excellent classes this semester – the Introduction to Christian Education class, which was an asynchronous class, and the Preaching class, where we met via ZOOM every week. It was wonderful to work with such a talented, caring, and creative group of students.



STU Chapel continued to happen every Tuesday and Thursday via ZOOM this term. Many thanks to fellow chapel deans Dr. Trish McCarthy from ESC and Dr. Kayko Dreidger Hesslein from LTS. Thanks as well to St. Andrew's students, faculty, and community members for their contributions. I also want to thank the members of this year's

Worship Committee and College Council for their work. We had two movie nights and a final community celebratory trivia night – all online. Other highlights this term include work on a new justice policy for the college, as well as several stellar DMin project presentations in March. Congratulations to our newly minted Doctors of Ministry!

This spring/summer, I am looking forward to presenting papers at the Canadian Society for the Study of Religion, the Canadian Theological Society, and the International Academy of Practical Theology. All of these conferences will be digital, of course, as will the conference for the Hymn Society of the United States and Canada. I am also pleased to have spoken at: "Music Matters," the conference of Music United, the United Church's Association of Musicians, the "Anti-Racism and Christian Worship" series hosted by Dr. Benjamin Brody with participants from a variety of denominations across the USA, as well as at my own book launch for *Liberation, (De)Coloniality, and Liturgical Practices: Flipping the Song Bird*.

I'm also working on articles on a number of topics: colonialism in worship and music, the Eucharist as a contested space, and a chapter entitled "Inclusion" for the *Oxford Handbook of Music and Christian Theology*. Finally, I'm co-editing a book under contract with MQUP, provisionally titled *Decolonizing Church, Theology, and Ethics in Canada*. I will be working on writing the introduction and a chapter, and editing 12 submitted chapters for the volume.

On March 3, along with all the other faculty of the college, I received a notice of termination. In my case, my annual contract was confirmed as lasting until May 31, 2022, with a possibility of renewal. In the short time I've been at St. Andrew's College, I have deeply appreciated this school as a place that affirms the development of transformative leadership through collaborative teaching and learning, and especially by being deeply attentive to students and their contexts. The dedication and commitment of my colleagues to this vision of transformation and justice is unparalleled. I am also deeply grateful for their support of me as I settled in to this remarkable learning community, a

St. Andrew's faculty updates ctd.

beacon of hope and perseverance in the prairie context. With the termination of all of us, I struggle to reconcile this progressive and visionary inheritance of St. Andrews with what the future holds for the college, especially because of the manner in which changes have been implemented. In the midst of these changes, I pray for everyone.

Lynn Caldwell

My current work continues to include joining with colleagues who study and organize against systemic and social injustices in church and society. For example, over the fall term and into the first months of 2021, I shared in the development of a proposed revision to the St. Andrew's College Policy on Justice that was last revised in 1992.



The proposed new policy makes an explicit commitment to anti-racism and anti-oppression and to specific practices that follow from such commitments as a college. The policy has been affirmed by Faculty and College Councils and will have been presented to the Academic Committee and Board for approval by the time of this newsletter.

Beyond the college, I continue involvements such as membership on the Anti-Racism and Anti-Oppression Committee of the University of Saskatchewan, the Advisory Board of the *Engaged Scholar Journal*, the Research Advisory Committee of the Association of Theological Schools (ATS), and

a network of ATS schools engaged in lifelong learning development. Over the past year, I worked closely with the staff and board members of Integrated Community Ministries (ICM) in the development of their visions and plans for community care, and with the ICM Director Chantalle Morrow-Fesciuc as supervisor for our Integration Seminar students in their community learning placements with ICM.

My teaching and student advising through courses across all our programs and in the shared teaching of a course offered in conjunction with one at Emmanuel College in Toronto (described in my update to the last *Contact*), are among the ways that I work with students to study and practice methods from Christian ethics, anti-racist education, contextual theologies, and adult education. This term, along with the faculty of the Saskatoon Theological Union's (STU) Graduate Studies Council, I shared in supporting, assessing, and celebrating DMin final project presentations. These are among the ways I work with colleagues to accompany and teach students in our programs, and across the colleges of the STU, as we practice and extend our long commitments to justice and to integrative programs of theological education.

On March 3, along with all the other faculty of the college, I received a notice of the termination of my employment effective June 30, 2023. I share with my colleagues and others a concern that this termination of all faculty positions is more than a loss of our individual teaching, scholarship, and service as professors of St. Andrew's and as members of the Saskatoon Theological Union.

Friends We Shall Miss

Allan Shaw (DD 2020) of Nipawin, SK, passed away on February 2, 2021. He received his BD from Emmanuel College in Toronto and was ordained in 1958. He served in Landis, SK, and Unity, SK, before serving in the Alert Bay Marine Mission in B.C. In 1972 he returned to Saskatchewan and served at Nipawin and Codette Pastoral Charge before becoming a school community counsellor as well as a supply minister for Ridgedale, Alysha, and surrounding communities. He spent a lifetime in the

service of his ministry and his community and received an honorary Doctor of Divinity degree from St. Andrew's College in 2020.

Charles (Chuck) Alton (BD 1970), of Briercrest, SK, passed away on April 15, 2021. Chuck graduated from St. Andrew's College with a Bachelor of Divinity in 1970. He served in many congregations in Saskatchewan and Alberta during his 34-year career.

St. Andrew's College in shadow of the cross

By Don Barss
Class of 1973

Recent "bulletins" from St. Andrew's College have informed us of a current crisis that has sped up a planning process that has been in place for some three years. The content of the bulletins remind me of two complex phenomena. One is a process that takes place in geology and biology; it is called metamorphose or metamorphism. In geology, metamorphism changes one kind of rock into another without liquefying it. The most desirable and admired metamorphic rock is called marble. In biology, caterpillars become butterflies and tadpoles become frogs. In one sense, St. A's is undergoing change as the result of forces it cannot control. The choice is to change, to adapt or wither and die.

The second phenomenon is resurrection. The College came into being as a result of the goals and aspirations of The United Church of Canada. This relatively young and vibrant Church saw a need to train, equip, and enable "learned" and able leadership for the members and friends of the Church on the vast prairies of Canada. Its mission was reviewed from time to time and tweaked as seemed necessary to follow more closely what was understood to be the leading of the Spirit of God.

What was true then is true today. This once young and vibrant Church, in the most painful of terms, is dying. In more hopeful terms, this process of dying can be seen as that step necessary for resurrection. Resurrection is not to be seen as resuscitation. Resurrection is to be seen as radical transformation. Jesus' resurrection tells us something about life after death but not a whole lot. Our Church and beloved College is experiencing a kind of metamorphose, as well as Resurrection. We are not able to see what the future will look like, but it will be at one and the same time the same as its historical characteristics and yet changed in ways that we can't now imagine. Why do I believe that? Because the process is Spirit led and lovingly incarnated by leaders attending to that which blesses and gives hope.

Praise and thanks be to God.

Thank you to our valued St. Andrew's College donors

(Received Nov. 7, 2020,
to May 13, 2021)

Pastoral Charges

Calvary United Church; Loon Lake, SK
Calvary United Church; Prince Albert, SK
Carberry United Church; Carberry, MB
Delisle-Vanscoy United Church; Delisle, SK
Earl Grey Pastoral Charge; Earl Grey, SK
Elrose United Church; Elrose, SK
Foremost Pastoral Charge; Foremost, AB
Gladstone Pastoral Charge; Gladstone, MB
Goose Lake Pastoral Charge; Harris, SK
Grace United Church; Weyburn, SK
Grosvenor Park United Church; Saskatoon, SK
Hartney United Church; Hartney, MB
Knox United Church; Bengough, SK
Lumsden United Church; Lumsden, SK
MacGregor United Church; MacGregor, MB
McClure United Church; Saskatoon, SK
McQueen Memorial United Church; Mannville, AB
Meadow Lake Pastoral Charge; Meadow Lake, SK
Minto United Church; Minto, MB
Namao United Church; Sturgeon County, AB
Plenty Doddsland Pastoral Charge; Plenty, SK
Plumas United Church; Plumas, MB
Quill Plains Pastoral Charge; Watson, SK
Radville Pastoral Charge; Radville, SK
Selkirk United Church; Selkirk, MB
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Lovatt, Lloyd; Edmonton, AB

Loweth, Steven; Jackson's Point, ON
Lucyk, Stanford; Kingston, ON
Luky, Margaret; Weyburn, SK
Manley-Tannis, Richard & Shelly; Saskatoon, SK
Marshall, Evelyn; Prince Albert, SK
Martin, Leona; Regina, SK
Mazurkie, Ev; Regina, SK
McBean, Carolyn; Regina, SK
McKague, Terry; Regina, SK
McKay, Aldeen; Lethbridge, AB
McLeod, Bob; Regina, SK
McLeod, Roderick; Regina, SK
McMurtry, Joan; Victoria, BC
Mickleborough, Robert; Eston, SK
Miller, Charlotte; Regina, SK
Miskiman, Jean; Nipawin, SK
Morrison, Dale; Saskatoon, SK
Olinyk, Lorraine; Borden, SK
Oussoren, John; Sturgis, SK
Patey, Nina; St. Anthony, NL
Pauloff, Anne; Regina, SK
Petrie, Dave & Marilyn; Regina, SK
Powers, Ken; Regina, SK
Pryor, Ernie & Jean; Hawarden, SK
Radway, Ruth; Strathmore, AB
Rawlake, Donna; Saskatoon, SK
Reed, Rob & Susan; Carnduff, SK
Reine, Darrell & Karen; Regina, SK
Rever, Gordon; Regina, SK
Reynolds, Christine; Nipawin, SK
Robinson, Sam; Saskatoon, SK
Robson, Louise; Unity, SK
Sanford Beck, Shawn; Cochin, SK
Sargeant, Jim; Calgary, AB
Scharf, Murray; Saskatoon, SK
Schmidt, Tannis & Kevin; Saskatoon, SK
Schmuland, Glenn; Regina, SK
Schwanbeck, Melanie; Saskatoon, SK
Scott, Lorne; Indian Head, SK
Shockey, Cliff; Saskatoon, SK
Short, Fred & Judy; Regina, SK
Simpson, Laurence & Bev; Winnipeg, MB
Spence, C. Isobel; Lafleche, SK
Sproule, Davis; Moose Jaw, SK
Stevens, Lynn; Winnipeg, MB
Stewart, Edna; Brandon, MB
Terry, Yvonne; Milestone, SK
Thir, Vera; Cold Lake, SK
Thomas, Pamela; Regina, SK
Thompson, G. Wayne; Regina, SK
Thompson, Tony; Prince Albert, SK
Thomson, Laura; Regina, SK
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Wotton, Patricia; Winnipeg, MB
Yaremko, David; Edmonton, AB
Zorbas, Dino; Westmount, QC

Notes from Our Supporters

"Keep up the good work in these trying times!"

"We are blessed to be able to help in this small way."

"Thank you for the training you provide for those entering ministry."

Continuing Education opportunities available

Are you curious about your options for Continuing Education programming at St. Andrew's College? At St. Andrew's, Continuing Education is for individuals or groups seeking courses, events, book studies, or a facilitated conversation related to justice-seeking themes in theological studies, ministry, and community life. Opportunities for learning are available whether or not you decide to become an official Continuing Education Student of the College.

Becoming a Continuing Education student

Participants in our programming are invited to register as a Continuing Education Student for a small one-time fee. Registration will allow you to acquire *Continuing Education Units (CEUs)* for the completion of any designated offerings. You will receive a Con-Ed student number, be notified about future offerings and have the opportunity to attend celebratory capstone events with other Con-Ed students. Have you previously attended Continuing Education programming but forgot to register? Please be in touch with the registrar to complete your registration and receive retroactive CEUs!

These are a few examples of offerings that have been allocated CEUs to this point:

Course Audits: Spending a full-term attending weekly classes in Christian Ethics with program students of the College. Con-Ed students are welcome to audit courses, which means you do the readings for the course and participate in discussions, but you are not required to submit assignments and the instructor does not evaluate you. Auditing is a great way to engage with program students and faculty while experiencing a graduate-level theological course.

ReJUNEvation: Participating in a ReJUNEvation conference, hearing an invited speaker, and gathering for workshops with clergy and lay people from across the country.



Events such as ReJUNEvation offer Con-Ed credits.

Book Studies: Joining in a discussion of a provocative book on racism in Christianity, along with members of two congregations.

Workshops: participating in faculty-led workshops in congregations or as part of conferences.

Con-Ed students also have the option to reflect on their learning and submit a learning reflection for faculty feedback. These learning reflections are normally worth 0.5 CEUs. Upon the completion of at least 12 CEUs, including the submission of at least one Learning Reflection, students may request a *Certificate in Continuing Theological Studies* in recognition of their participation. In addition, after completing at least 12 CEUs, Continuing Education students will have the opportunity to gather and share their experiences and learning at capstone events.

If you are interested in learning more about Continuing Education opportunities at the College or if you would like to register as a Continuing Education student, please contact Registrar Greg Torwalt for more information. Further details can be found on the website at: <https://stu.usask.ca/standrews/programs/coned.php>.

Students awarded scholarships in memory of Korean-Canadian professor

By Sandra Beardsall

Two St Andrew's College degree program students have received a scholarship awarded in memory of the Rev. Dr. Hi-Sup Kim, a Korean and Canadian minister and professor.

MDiv student Minhyuk Hwang and MTS student Hyerim Park (in the St Andrew's/Centre for Christian Studies dual program) along with four other theology students from across Canada were selected from among 19 applicants and recognized in an online event April 14. The ceremony was hosted by Willowdale Emmanuel United Church (Toronto), an English and Korean intercultural congregation that oversees and awards the scholarship. Professors Christine Mitchell and Sandra Beardsall attended the joyful event.

Hyerim says, "Personally, it was a great honour to win this scholarship as it was a priceless opportunity for me, who was facing various unexpected difficulties. It helped me realize once again the meaning of hope and vision in God."

"I am deeply grateful to Rev. Hi-Sup Kim, his family, and all members of Willowdale Emmanuel United Church," Minhyuk notes. "This scholarship reminds me of the first sentence in *A New Creed*: 'We are not alone.' It will be of tremendous help and strength in my academic and spiritual journey." As a college, we are honoured to participate in the vocational journeys of all our students.

St. Andrew's College registrar Greg Torwalt alerted students to this scholarship possibility. Applicants were asked to complete a short essay describing how their studies would benefit from the scholarship. Congratulations, HyeRim and Minhyuk!

Hi-Sup Kim (1927-2012) was born and raised in Korea and became professor at Keimyung University after the Korean War. He ministered in Ontario and taught for several years at the University of Waterloo and later as a professor and administrator at Keimyung^o University. After his death, his spouse and family established a scholarship fund in his name through Willowdale Emmanuel.



Hyerim Park



Minhyuk Hwang

Contact

This publication is free of charge. To add your name to the mailing list or to receive Contact by email, contact melanie.schwanbeck@usask.ca

Contact is also available for reading and download at www.standrews.ca.

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Consolidated library hopes to reopen for public use this fall

Work in the library continues despite being closed to the public. Services have been offered virtually or over the phone since November 2020, and we are pleased to report that staff are as busy as ever! Every day we received requests for books, research support, inquiries from new patrons, and curbside pickup/drop-off of books.

Library staff is looking forward to another summer of work in the library stacks, completing much of the outstanding work from the library move and amalgamation that took place in the summer of 2020. Last summer, the Lutheran Theological Seminary library collection was moved into the St. Andrew's College Library and interfiled with the St. Andrew's and College of Emmanuel and St. Chad library collections. We now have more than 90,000 books, periodicals, and materials housed in one library.

The hope is that the library will once again be open to the public this fall, when students, community members, and guests will be able to browse the stacks. Because of the library amalgamation, we have had to weed a number of library books that were duplicated across the three collections, which means we will again be offering a book sale. There will be a designated book sale area in the library that will be open to anyone to come peruse and purchase discarded library books.

This year has also marked many changes in how the library delivers library and research materials to our students, staff, and faculty. Previously, anyone who had a STU Library card was able to access our electronic databases (EBSCO and ATLA); however we will no longer be offering those resources to our public library patrons. In the fall of 2020, we purchased a membership to the Digital Theological Library (an electronic database of theological books, journals, theses, videos, etc.). Our membership in the DTL restricts access to only current students, faculty, and staff of

Haskell made key contributions to library

Katelyn Haskell left her position as senior library technician in early May.

Katelyn played a critical role in helping to amalgamate the library collections of the College of Emmanuel & St. Chad and Lutheran Theological Seminary with those of St. Andrew's College. She provided leadership in helping the students and growing the resources available to patrons along with serving on College committees and becoming a friend to many.



"I have accepted a position at Saskatchewan Polytechnic and my last day at St. Andrew's was May 3. I have worked in this library since 2013 (as a library assistant and library technician) and during that time I have helped move the library twice! I have a great fondness for both the library collection and the patrons who use it and will miss the friends I've made at St. Andrew's over the years."

Everyone at the College will miss Katelyn's professionalism, knowledge and vibrant personality.

the Saskatoon Theological Union. However, our alumni, community members, and guest patrons are free to submit questions to the library and we will try our best to locate resources for you. You can contact the library at help.stulibrary@usask.ca or by phone 306-966-8983.