



St. Andrew's College
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St. Andrew's College (SAC) Saskatoon Theological Union (STU) Position Description

Tenure Track Position in Theological Ethics (McDougald Professor of Theological Ethics)

Qualifications

- Academic qualifications in theological ethics, moral theology, or a cognate discipline (PhD or ThD degree completed or near completion)
- Broad background in faith contexts and secular society, focusing on practical ethics, especially ethical issues in the Canadian colonial context
- Knowledge of ecumenical and interfaith movements and coalitions, and other popular sector groups in Canada
- Awareness and commitment to the affirmations and goals of the St. Andrew's College Mission Statement, the College Policy on Justice, and the STU Covenant
- Possess (or acquire) an understanding of the Canadian prairie context (for example the distinctive rural, small urban, Indigenous, immigrant, and transnational contexts in the region), and of the ethos, polity and history of The United Church of Canada (UCC) in order to assist students to prepare for ministries in and/or informed by the context in which the College is located
- Possess (or acquire) an awareness of trauma-informed culturally competent pedagogy for personal care and professional leadership.
- Possess (or acquire) a basic understanding of the ethos, polity and history of the STU partners' Anglican and Lutheran context and of the settings in which they work

Competencies

- Demonstrated ability to work in an interdisciplinary environment related to other areas such as sociology/social theory, anthropology, political science, ecology, or economics
- Demonstrated effectiveness as an educator using a variety of methods and styles of communication (e.g., adult education, lectures, group discussion, seminars, project teams, etc.) and in a variety of modes (in-person, dual-delivery, online and distance delivery).
- Demonstrated ability to teach in semester long (weekly or bi-weekly) and intensive formats.
- Demonstrated familiarity with methodological approaches that take into account decolonisation, feminist, and liberationist concerns for inclusiveness, use of power, and justice issues
- Ability and willingness to participate collaboratively in team teaching.
- Ability and willingness to participate collaboratively in the College's Lifelong Learning (LLL) Pathway
- Demonstrated teaching effectiveness, as evidenced by past student feedback and, if applicable, peer teaching observations
- Ability to teach Master of Divinity (MDiv), Master of Theological Studies (MTS), Doctor of Ministry (DMin), undergraduate and non-degree (diploma, certificate) courses
- Demonstrated ability and commitment to research and scholarly work, commensurate with tenure-track expectations at Canadian Universities
- Commitment to ecumenism in theological education and the wider church
- Demonstrated ability to communicate effectively by adapting style, vocabulary, and pace to fit the context and audience needs

- Commitment to student-centred learning

Responsibilities

This is a tenure track position with an expectation for teaching, research, academic administration, and participation in the Church beyond the College.

(a) *Teaching and Student Guiding*

- Academic
 - Teach courses in theological ethics.
 - Teach other courses as appropriate to training and interests.
 - Teach United Church of Canada denominational studies, including United Church history, polity, theology.
 - Assist in the formation of those seeking Ordination in the United Church of Canada
 - Serve as a faculty advisor for an assigned roster of students and be available to students for academic and vocational guidance in the STU integrated degree programmes
 - Teaching responsibilities are principally within core degree programmes (Master of Divinity and Master of Theological Studies) and may also include course offerings for STU advanced programmes, other university programmes, and life-long learning certificate programmes
- Lifelong Learning
 - Support St. Andrew's Lifelong Learning Pathway, including as a guide to enrolled students
 - Complete, or demonstrate prior completion of, training in participatory learning strategies and the coach approach to student guidance within the first year of appointment

(b) *Research/Scholarly Work and Academic Activity*

- Undertake research and scholarly work and participate in the wider academic community through research, including the dissemination of research outcomes in the following ways:
 - Conferences
 - Scholarly presentations
 - Participation
 - Organizing
 - Peer reviewed publications
 - Chapter and book publications
 - Workshop leadership

(c) *College Life and Administration*

- Participate in SAC committees, SAC Faculty Council, and SAC Senate; contribute to the academic governance of the college
- Participate in the STU Common Faculty, including by serving on or chairing committees
- Possess (or acquire) an understanding of the Association of Theological Schools (ATS) accreditation standards
- Share in the life of SAC and the STU, including worship, social, and academic events
- Participate in STU common faculty academic discourse

(d) *Church Relations and Participation*

- Be a resource person to the wider Church and to the community at large
- Contribute to College worship leadership and participate in a local faith community
- Participate in evaluation of students who are candidates for ordered ministry in the United Church of Canada.

Accountability

- Each faculty member is subject to the oversight and review by the SAC Principal.
- Each faculty member is subject to the policies approved by the Board of Regents as may be amended from time to time.
- Each faculty member is part of the SAC Faculty Council and the SAC Senate which is responsible for academic governance at the college and is accountable to the Board of Regents.